



St. Joseph's School and Sixth Form Centre

Year Nine Pathways Booklet
2016

The Pathway to your future

Dear Student,

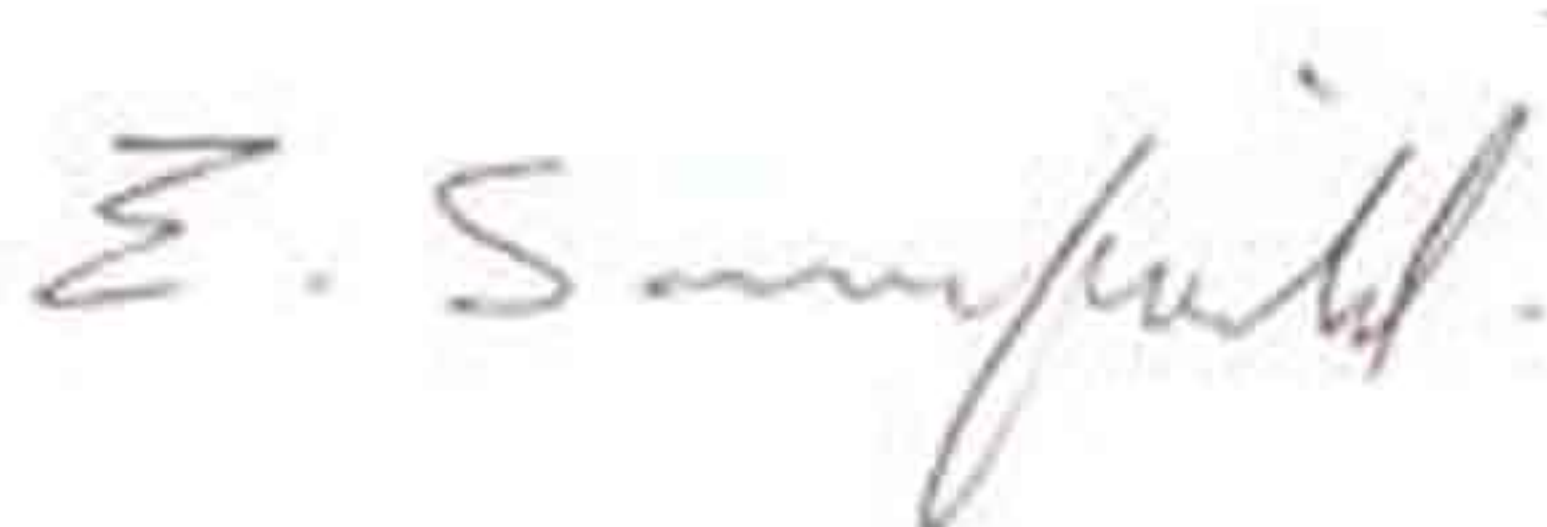
The time has come for you to make some choices about what subjects you would like to pursue in your future studies. The moment may well have come sooner than you imagined but it is important that you take the time to think carefully about what you wish to study at KS4 and beyond.

This Pathways booklet has been created to provide you with information about the subjects on offer to you and what they might lead onto in the future.

The information is intended to help you make an informed decision and should be considered along with advice from your teachers and parents.

You may also speak with our Careers Adviser or a member of the Senior Leadership Team.

Best wishes,



Advice on using this booklet

This booklet will give you all the information you will need to help you choose the subjects you wish to follow in Year 10 and beyond.

All students will undertake the core subjects of English, Numeracy, Mathematics, Double Science, Religious Studies, Welsh Second Language and the Welsh Baccalaureate.

In addition to these subjects, you will have three option subjects to choose.

Whilst every effort is being made to provide you with all the necessary information, it is important to note that some of the course information in this booklet is subject to change as some subject specifications are still waiting for approval either by the schools governing body or at a national level.

Some classes have a maximum class size and as such places in option subjects will be awarded dependent on both a student's aptitude for and attitude towards the subject.

Once you have read through the booklet, take time to ask your subject teachers further questions about the courses on offer. The decisions you make in the coming weeks will be some of the most important you ever make. Take the time to consider them carefully. Take time to speak to your form tutors also.

Chris Pinnington
Year 9 Learning Leader

Core Subjects

English Language (GCSE)
English Literature (GCSE)
Numeracy (GCSE)
Mathematics (GCSE)
Double Science (2x GCSE)
Religious Studies (GCSE)
Welsh Second Language (GCSE)
Welsh Baccaluaureate

Options Subjects*

*Subject to ammendment

Art and Design (BTEC Level 2)
Business Studies (BTEC Level 2)
Children's Play, Learning and Development (BTEC Level 2)
Computer Science (GCSE)
Food and Nutirtion (GCSE)
French (GCSE)
Geography (GCSE)
Hair and Beauty (BTEC Level 2)
Health and Social Care (BTEC Level 2)
History (GCSE)
ICT (GCSE)
Performing Arts (GCSE)
Physical Education (GCSE)
Product Design (GCSE)
Spanish (GCSE)
Textiles (GCSE)



Students and staff on pilgrimage to Santiago de Compostela

Christian values are at the heart of everything we do at St. Joseph's. Pupils are encouraged to develop their faith through daily acts of prayer and worship, and we meet regularly as a community in year group and whole school assemblies.

The celebration of Mass is a key feature of the school's liturgical life and pupils, teachers and parents have opportunities to celebrate together at the beginning and end of year, in class settings and for major feasts in the Church's liturgical calendar.

Residential retreats to Kintbury are organised annually for all year groups and our Sixth Form students are given the opportunity to participate in the pilgrimage to Santiago de Compostela.

Dedicated pastoral care lessons offer pupils the chance to explore moral and ethical issues, share in worship and develop their understanding of local, national and world affairs in a safe and respectful environment. Age appropriate health education is delivered by specialist professionals.

At St Joseph's 'becoming fully human in Christ' means that we aim for excellence and high achievement. We have high expectations of all our students. All students are challenged to give of their best. We expect each student to work hard, play hard and to take a full part in the life of our school. We monitor each individual's progress regularly and set them challenging targets. We believe that all our students are talented individuals with potential to achieve. Our aim is to provide them with opportunities to excel.

Above all, St Joseph's pupils are encouraged to uphold gospel values, helping themselves and those around them to become fully human in Christ.

GCSE English Language

Course Description

The GCSE English Language course builds on the work you have done at Key Stage 3. You will explore fiction and non-fiction texts, and develop your reading and writing of these.

In your writing work, you will learn to plan and write a range of different texts, changing the 'voice' and style of your writing to suit different audiences and purposes. In your reading work, you will read a range of texts and practise writing extended answers using point, evidence and explain.

You will also complete two formal speaking and listening tasks.

Results in English Language at St. Joseph's are excellent.

Course Outline

Exam Provider: WJEC Qualification: GCSE English Language

Assessment:

- 2 x external exams (2 hours each)
- Oracy controlled assessment.



GCSE English Literature

Course Description

The GCSE English Literature course focuses on the study of novels, plays and poetry. We explore literature from different periods and from different settings.

In your literature work you will read two novels, two plays and a selection of poetry. You will develop your written responses to these texts, learning how to create extended assignments and exam answers.

You will develop your skills of analysis and empathy throughout the course.

Results in English Literature at St. Joseph's are excellent.

Course Outline

Exam Provider: WJEC Qualification: GCSE English Literature

Assessment:

- 2 x external exams (2 ½ hours each).
- 1 x Shakespeare controlled assessment.
- 1 x Poetry controlled assessment.

Learning Pathway

GCSE English Language
GCSE English Literature

A-Levels in
English Language/Literature
or
Integrated Language and
Literature

Degree in English, Creative
Writing, Linguistics or related
subject

GCSE Numeracy

Course Description

GCSE in Numeracy is a new GCSE. Numeracy enables learners to develop knowledge, skills and understanding of mathematical and statistical methods, techniques and concepts required for everyday life, in the world of work, and in other general curriculum areas. You will learn how to select and apply appropriate mathematics and statistics in everyday situations and contexts from the real world. During the two years you will also learn calculator and non-calculator techniques related to real life problems.

Course Outline

Exam Provider: WJEC

Qualification: GCSE Mathematics- Numeracy

Assessment:

2 x written papers. Unit 1 non-calculator, Unit 2 Calculator

These are available at foundation, intermediate and higher tier.

Learning Pathway

GCSE
Mathematics

A Level Mathematics

Degree in Mathematics or
related area

GCSE Mathematics

Course Description

The GCSE mathematics course allows pupils of all abilities to be catered for. During the year you will extend your knowledge of KS3 topics: e.g. algebra, shape and space, number and handling data. There will be module tests during Year 10 and Year 11 to ensure that you achieve the best possible result. During the two years you will also learn calculator and non-calculator techniques related to real life problems. You will complete revision pages and you will be able to come to a popular maths club after school. For pupils in the higher ability class, Additional Mathematics is also offered. Results obtained in Mathematics in St. Joseph's are excellent.

Course Outline

Exam Provider: WJEC

Qualification: GCSE Mathematics

Assessment:

2 x written papers.

Unit 1 non-calculator, Unit 2 Calculator

These are available at foundation, intermediate and higher tier.

Mathematics results over the last few years have been outstanding in KS4. In 2013, 2014, and 2015 St. Joseph's came 1st compared to the 56 schools within Wales it gets compared to. These results are obtained by ensuring that all pupils have highly refined revision skills and high expectations of all pupils is key to our success.

GCSE Double Science

Course Description

Students who study Double Science at GCSE will have the opportunity to develop skills in and experience the three Science disciplines Biology, Chemistry and Physics. During the two years you will extend your knowledge of KS3 topics and develop understanding of many interesting aspects of Science. Throughout the two years there is a major emphasis on the development of practical skills and applying Science to real-life situations. At the end of Year 10 (and the end of year 11) you will sit an examination for each of the three disciplines. In Year 11 you will also sit an ISA practical exam. You will be awarded a double GCSE grade ranging from A*A* to GG depending on your overall total of marks from the 7 exams. There will be internal module tests during Year 10 and Year 11 to ensure that you achieve the best possible result. Results obtained in Science in St. Joseph's are excellent.

Course Outline

Exam Provider: WJEC Qualification: 2x GCSE

Assessment: Year 10 & 11 — 1 X Practical ISA Exam (Year 11)

6 x written papers (Two for each discipline - Biology, Chemistry & Physics). Available at foundation and higher tier.

Learning Pathway

GCSE
Additional Science

A LEVEL Biology/Human
Biology
A LEVEL Chemistry
A LEVEL Physics

Degree in Science related
subjects, Medicine, Dentistry,
Veterinary Science,
Physiotherapy, Pharmacy,
Engineering etc.....

GCSE Religious Studies

Course Description

This full GCSE course offers candidates the opportunity to explore various aspects of the teaching and practice of the Catholic Church, within the broader context of Christianity. Students will study key events of the life of Jesus, together with his teaching as found in parables. They will also study the teachings of the Catholic Church on a wide range of moral issues including abortion, war, and euthanasia. There is a full scrutiny of the main sacraments, and students are expected to use their critical skills in evaluating the challenges and benefits of being Catholic in contemporary society.

Course Outline

Exam Provider: WJEC Qualification: GCSE Religious Studies

Assessment: Students will sit two examinations of 1 hour 45 minutes. There is usually a three-week gap between the two examinations in the Summer.

Learning Pathway

GCSE in Religious Studies

AS in Religious Studies
Advanced Level in
Religious Studies

B.A. In Theology,
Religion, or Arts.

GCSE Welsh Second Language

Course Description

With this full course you will have the opportunity to learn the skills that will enable you to communicate effectively and confidently in Welsh.

You will discuss topics that you have already studied in Years 7, 8 and 9 such as school, holidays and free time but in much more detail. You will also study new topics such as the area and environment and contemporary problems.

Course Outline

Exam Provider: WJEC Qualification: GCSE

Assessment: Final Exams & Controlled Assessment

Units 1 & 4 – Reading & Writing Exams, 1 hour each and worth 50% (25% each) of your final mark

Unit 2 – Controlled Assessment worth 25%

Unit 3 – Group Speaking Exam worth 25%

Learning Pathway

Full Course GCSE
in Welsh
(2nd Language)

A Level in Welsh
(2nd Language)

Degree in Welsh / Welsh
Studies

Welsh Baccalaureate

Course Description

The New Welsh Baccalaureate Qualification has been created by the Welsh Government as the new measure of school performance in every school in the country.

The course involves students completing three challenges (Community, Enterprise and Global Citizenship) and an individual project, along with supporting qualifications in their other core and options subjects. The course is designed to develop in pupils a wide variety of skills that they will be able to use across their other subjects and into the further education.

Course Outline

A graded Skills Challenge Certificate will be awarded on successful completion of all four areas.

Enterprise & Employability Challenge - development of a business plan for a product/services including research, marketing & finance.

Community Challenge - contribute to a community project (either in school or outside) and encourage pupils to identify and develop skills that assist themselves and the community.

Global Citizenship - develop pupils' skills, whilst providing opportunities to understand and respond appropriately to global issues. Pupils will choose a personal global challenge and explain the issue whilst compiling solutions.

Individual Project - pupils will create a dissertation style document on a subject of their choice. This could be linked to one of their other subjects, and can be a document, artefact, object, composition or performance.

All the challenges are assessed through controlled assessment and submitted to the examination board for marking and moderation.

The Sixth Form at St. Joseph's

The Sixth Form at St. Joseph's is a thriving and integral part of our school. Our success comes from our determination to ensure that every student is supported and developed both academically and pastorally. Whether they are planning to go on to university, apprenticeships or employment we strive to provide a range of opportunities for our students to enhance and improve their skills.

We pride ourselves on providing excellent teaching in a caring and supportive environment. The success of this can be seen in the excellent results achieved by our students every year. Our staff are on site all day, every day, enabling us to monitor and track the students' academic progress carefully.



"Coming to Sixth Form was the best choice I could have made. The teachers are so supportive, and have given me so much of their time." (Michael, Year 13)

Our Sixth Form curriculum gives students the chance to develop their academic pathways, from traditional AS and A-Level subjects to a range of vocational Level 2 and 3 BTEC qualifications. All of this is underpinned by the 'Skills Challenges' and the opportunity to work towards the Welsh Baccalaureate qualification. For those who want to improve their GCSE English Language and GCSE Mathematics grades, we offer re-sit classes in both subjects.

See our website or the Sixth Form prospectus for up-to-date information on the courses and subjects currently on offer.

Art & Design

Course Description

The BTEC Level 2 in Art and Design is a nationally recognised qualification which has been designed to give students the opportunity to develop a range of skills, techniques, personal skills and attributes essential for successful performance in working life.

If you enjoy art and design and would like to develop your practical and creative skills then this two year course is ideal for you. It is also a good starting point for students wishing to study art and design at a higher level.

The focus for students on this course is to creatively develop practical skills and grow as maturing artists and designers.

Course Outline

Exam Provider: Ed Excel **Qualification:** BTEC Level 2 Extended Certificate Art and Design

Assessment: There are 4 art and design units that are continually assessed throughout this 2 year programme of study. There is no art examination within the course, however, one of the 4 units will be delivered in a formally defined controlled environment.

Students who opt for BTEC Level 2 Art & Design at Key Stage 4 (Year 10) will gain an appreciation of drawing and painting, 3D studies, graphics, ceramics and printmaking. BTEC units are graded individually. Each unit is graded Pass, Merit or Distinction, according to how the student has performed against a set of fixed criteria.

Learning Pathway

BTEC Level 2
Art & Design

BTEC Level 3
Art & Design

Foundation Studies in Art
& Design
Leading on to a
Art & Design Degree

Business Studies

Course Description

This course develops the knowledge, skills and understanding of the business world and how to succeed in it.

The 2 core units are:

Unit 1: Enterprise in the Business World - focuses on what businesses do, what affects them, how they operate and the factors that influence their success to make them the best!

Unit 2: Finance in Business – considers how all businesses make their money and how it measures their profit and loss.

The additional units will include: Promoting a Brand, Business Planning and Project Management

Course Outline

Exam Provider: Ed Excel **Qualification:** BTEC Level 2 Award in Business Studies

Assessment: The course is assessed through a combination of internal assignments and an on-screen examination.

25% (one unit) – Unit 2 - will be assessed through a computer based test involving a variety of different finance questions.

75% (3 units) – will be assessed through the completion of assignments by completing reports, presentations, business plans, wall displays and ICT activities.

Learning Pathway

Level 2 Award in
Business Studies

Business Studies
(Level 3)

Degree courses in
Business, Finance, Accounting,
Marketing and ICT
Apprenticeships in
Accountancy, Management & ICT

Children's Play, Learning & Development

Course Description

BTEC First in Children's Play, Learning and Development will:

- inspire and enthuse you to consider a career in early years, or related sectors, where knowledge of child development is relevant;
- give you the opportunity to gain a broad knowledge and understanding of, and develop skills in, the early years sector, for example, of child development and using play to promote child development;
- support progression to a more specialised Level 3 vocational or academic course, such as Health and Social Care or Psychology, or an apprenticeship;
- give you the potential opportunity, in due course, to enter employment.

Course Outline

Exam Provider: Edexcel Qualification: BTEC Level 2 Children's Play, Learning and Development

Assessment: The course is assessed through a combination of internal assignments and an external examination.

25% (1 unit) – Unit 1 - will be assessed by using a paper based exam marked by Edexcel.

75% (2 units) – will be assessed through the completion of assignments by completing reports, presentations, plans, wall displays and ICT activities.

Learning Pathway

Level 2 Award in
Children's Play,
Learning & Development

Health and Social Care
Diploma (Double A-Level
equivalent) with childcare
link and work experience

University courses and
apprenticeships relating to
child care

Computer Science

Course Description

This course offers students the opportunity to gain an understanding of the way computers work, and to create computer programs. It encourages students to create their own games, applications and other systems, rather than simply use those designed by others. Students will learn how to program in different programming languages including Python, Java, Greenfoot, HTML and GameSalad.

As this is a new linear qualification there are no exams in Year 10.

Course Outline

Exam Provider: WJEC Qualification: GCSE Computer Science

Assessment: Understanding Computer Science (45%) - 90 minute examination to assess understanding of the theory content of the specification.

Solving Problems Using Computers (30%) - 2 hour external assessment to assess the practical application of knowledge and understanding through a series of on-screen tasks.

Developing Computing Solutions (25%) - internally assessed and externally moderated 15 hour controlled assessment to develop a piece of work using programming software following a task brief issued by WJEC. There is a choice of two task briefs each year.

Learning Pathway

GCSE
Computer Science

A LEVEL ICT &/or
A Level Computing

A wide range of different
IT Degrees

Food and Nutrition

Course Description

The WJEC GCSE in Food and Nutrition equips learners with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. It encourages learners to cook and enables them to make informed decisions about food and nutrition and allows them to acquire knowledge in order to be able to feed themselves and others affordably and nutritiously, now and later in life.

Areas of content; 1.Food commodities, 2.Principles of nutrition, 3.Diet and good health, 4.The science of food, 5.Where food comes from, 6.Cooking and food preparation

Course Outline

Exam Provider: WJEC Qualification: GCSE Food and Nutrition

Assessment:

Unit 1 - Principles of Food & Nutrition

Written Paper 1hour 30. 40% of qualification.

Unit 2 - Food & Nutrition in Action

Assessment 1 - Food Investigation. 10 Hours.

Assessment 2 - Food Preparation. 15 Hours. Worth 60% of qualification

Learning Pathway

GCSE
Food and Nutrition

Level 3 Hospitality or
Food, Science & Nutrition

Degree
Other Profesional
Qualifications

French

Course Description

With this course you will have the opportunity to learn the basic skills that will enable you to communicate effectively in French.

You will discuss topics that you have seen in language lessons in Key Stage 3, but in more detail, such as 'free time', 'school' and 'expressing opinions'. So, the foundations for you to succeed are already there. The only thing you need to do is join in and enjoy the learning.

Course Outline

Exam Provider: WJEC Qualification: GCSE French

Unit 1 (25%) - Speaking - Three tasks: role-play, photocard discussion and guided general conversation

Unit 2 (25%) - Listening - Written exam in May, with answers in English and French

Unit 3 (25%) - Reading - Written exam in May, including one translation into English

Unit 4 (25%) - Writing - Written exam in May, including one translation into French

Learning Pathway

GCSE French

GCE AS French
GCE A-Level French

BA French
BA Translation

Geography

Course Description

This is a very interesting, modern and exciting course.

Geography has a vital role in the 21st Century. The course will encourage you to understand your own life in a global world and to understand the vital, complex and inter-related issues you will face in your life such as climate change, poverty and deprivation, global shifts in economic power and the challenge of sustainable resource use.

Course Outline

Exam Provider: WJEC Qualification: GCSE Geography

Assessment:

2 examinations and controlled assessment

1 written examination in Year 10 – Unit 1 (1 hour paper)

1 written examination in Year 11 – Unit 2 (2 hour paper)

1 Controlled Assessment (25% of total mark)

Learning Pathway

GCSE Geography

A LEVEL Geography

Degree in Geography /
Environmental Studies

Hair and Beauty*

*Or Equivalent course

This course will be run by NPTC Group and students will travel to Afan college to undertake their study.

“There are exceptionally strong and beneficial working relationships between staff and pupils.” (ESTYN)





“The school provides an inclusive environment for its pupils. It has a strong Catholic ethos, expressed in its motto, ‘Becoming fully human in Christ’, which celebrates diversity and promotes a sense of tolerance and community. Concern for others, respect, courtesy and friendship filter through all aspects of school life.” (ESTYN)



Health and Social Care

Course Description

This course develops the knowledge, skills and understanding needed to work in the health and social care sectors.

The 2 core units are:

Unit 1: Human Lifespan Development – considers how people grow and develop during their lives and the factors that influence growth and development.

Unit 2: Health and Social Care Values – how good practice is applied to those using health and social care services.

Additional units:

- Effective Communication
- Equality and Diversity

Course Outline

Exam Provider: Ed Excel Qualification: BTEC Level 2 Health and Social Care

Assessment: The course is assessed through a combination of internal assignments and an external examination.

25% (1 unit) – Unit 1 - will be assessed by using a paper based exam marked by Edexcel.

75% (3 units) – will be assessed through the completion of assignments by completing reports, presentations, plans, wall displays and ICT activities.

Learning Pathway

Level 2 Award in
Health & Social Care

Health & Social Care
(Level 3)

Degree courses in
Health and Social Care,
Child Studies, Education,
Nursing, Social Work ...

History

Course Description

‘Aspects of 20th Century European & World History.’

Paper 1:

a) Russia in Transition, 1905 - 1924. An exciting investigation into the fall and execution of Tsar Nicholas II, the rise of Communism under the guidance of Lenin and a leadership contest between Trotsky and Stalin – revolution, war and murder – Russian history has it all!

b) Germany in Transition, 1919 – 1947. Adolf Hitler’s rise to power, the rise of National Socialism, World War Two, and the Holocaust – an incredible insight into the most infamous regime the world has seen.

Paper Two:

a) USA, 1930 – 2000. From World War Two to Barack Obama! Including, Pearl Harbour, the Atomic Bomb, the Cold War, Martin Luther King, JFK and Civil Rights.

Course Outline

Exam Provider: WJEC Qualification: GCSE History

Assessment: There will be two examinations, Paper 1 is a 2 hour 30 mins paper. Paper 2 is a 1 hour 15mins paper.

A controlled assessment which is 25% of the final mark will also be completed under examination conditions

Learning Pathway

GCSE History

A LEVEL History

Degree in History

Information Communication Technology

Course Description

The Year 10 course involves working with a range of software to solve a set problem .e.g. organising and promoting a charity event. In the completion of the task you will need to:

- Use DTP and word-processing software to advertise the event
 - Use spreadsheet software to plan the financial aspects of the event
 - Use database software to keep track of staff and sponsors
- The course for Year 11 involves researching the development of Multimedia ICT solutions. You will be required to:
- Produce original edited video assets
 - Produce a number of original Photoshop documents
 - Produce original Animated Flash assets
 - Complete a presentation using features of presentation Software

Course Outline

Exam Provider: WJEC Qualification: GCSE ICT

Assessment: Each year there are 100 UMS marks available.

- 60 UMS available for the controlled assessment
 - 40 UMS available for the external examination
- The two years marks are combined to give an overall GCSE grade.

Learning Pathway

GCSE ICT

A LEVEL ICT

A wide range of different
IT Degrees

Performing Arts

Course Description

Candidates may produce work from the following Performing Arts disciplines. They should be encouraged to experience a broad range of performing skills. For example, a candidate specialising in drama may wish to sing and present work in the musical theatre genre.

The following skills will be accepted: Acting Circus Skills (juggling, unicycling, conjuring, etc.) Dance DJ-ing Music (vocal and instrumental performance) Music technology Technical production skills (costume and make up or set or lighting or sound design or stage management) This list is not definitive

Course Outline

Exam Provider: WJEC Qualification: GCSE Performing Arts

Assessment:

UNIT 1: Exploring Performing Arts and the Performing Arts Industry (60% Single Award)

UNIT 2: Themed Showcase Performance (40% Single Award)

Learning Pathway

GCSE Performing Arts

Level 3 Performing Arts

Degree in related subjects

Physical Education

Course Description

This course allows candidates to build on the experience gained in the previous key stages, particularly in relation to the areas of experience in physical education, namely adventurous activities, creative activities, competitive activities and health, fitness and well-being activities. To supplement these practical areas there will be allocated classroom time where the relative theory aspects of the course will be taught. This currently accounts for 3 out of the 5 GCSE PE lessons.

Course Outline

Exam Provider: WJEC Qualification: GCSE

Assessment:

There is both a practical and written assessment involved – 4 practical areas being internally assessed and externally moderated followed by a written examination of 1.5 hours where candidates will cover all aspects of the theory delivered in Year 10 and Year 11.

Learning Pathway

GCSE in Physical Education

A Level Physical Education

Degrees are available at many universities offering such diverse subjects as Sports Science, Physical Education and School Sport, Physiotherapy, Sport & Exercise Science to name but a few.

Product Design

Course Description

A GCSE course in Design and Technology offers an opportunity for candidates to identify and solve real problems by designing and making products or systems in a wide range of contexts relating to their personal interests. As a fundamental part of their course, candidates should design and make products.

Course Outline

Exam Provider: WJEC Qualification: GCSE Product Design

Assessment: Product Design develops candidates' interdisciplinary skills, all six of the key skills, and their capacity for imaginative, innovative thinking, creativity and independence.

Coursework: 60% pupils will have to design and make a product with a 20 page design folio

Brief 1: Cosmetics - Product Design

A famous manufacturer is making a new perfume. Design the bottle, packaging and promotion for this.

Brief 2: Self-Assembly

Design a new flat pack design and its instructions for an item that can be used around the home. All good flat pack design comes with easy to understand instructions.

Brief 3: Electronics/Electrical – Product Design. Design a new stylised electronic product that reflects a chosen theme or designer. The product will need some form of branding to accompany it

Learning Pathway

GCSE Product Design

A LEVEL Product Design

Degree in Product Design, Engineering, Architecture

Spanish

Course Description

With this course you will have the opportunity to learn the basic skills that will enable you to communicate effectively in Spanish. You will discuss topics that you have seen in language lessons in Key Stage 3, but in more detail, such as 'free time', 'school' and 'expressing opinions'. So, the foundations for you to succeed are already there. The only thing you need to do is join in and enjoy the learning.

Course Outline

Exam Provider: WJEC Qualification: GCSE Spanish

Assessment

Unit 1 (25%) - Speaking - Three tasks: role-play, photocard discussion and guided general conversation

Unit 2 (25%) - Listening - Written exam in May, with answers in English and FSpanish

Unit 3 (25%) - Reading - Written exam in May, including one translation into English

Unit 4 (25%) - Writing - Written exam in May, including one translation into Spanish

Learning Pathway

GCSE Spanish

GCE AS Spanish
GCE A-Level Spanish

BA Spanish
BA Translation
BA Hispanic Studies

Textiles

Course Description

A course in Design and Technology offers a unique opportunity in the curriculum for candidates to identify and solve real problems by designing and making products in a wide range of contexts relating to their personal interests. Design and Technology develops candidates' interdisciplinary skills, all six Key Skills and their capacity for imaginative, innovative thinking, creativity and independence. The course is based upon the view that design and technology is essentially a practical activity involving the combination of skills with knowledge and understanding in order to design and make quality products.

Topic areas. Developing, planning & communicating ideas. Product Analysis. Sustainability & Legislative Issues Other Designers / Practitioners. Commercial manufacturing practices. Knowledge of materials and components. Tools, equipment and making. ICT, CAD, CAM. Systems and Processes.

Course Outline

Exam Provider: WJEC Qualification: GCSE Design Technology Textiles

Assessment:

Unit 1 Written Paper 2 Hours 40%

Unit 2 Controlled Assessment 30 Hours 60%

Learning Pathway

GCSE Textiles

Level 3 Fashion &
Clothing

Fashion Degree



“The school provides a safe, caring environment that supports pupils’ wellbeing and personal development well.” (ESTYN)





*"I have come that they may have life
and have it to the full"*

John 10:10