



St. Joseph's Catholic School and Sixth Form Centre

Distance Learning Information: Key Stage 4

Dear Student and Parent / Guardian,

The current Covid-19 outbreak means these are difficult and uncertain times for us all. We are determined that while we follow all of the official advice from Public Health Wales and the UK government, we are able to give our students the best chance to continue their education. This is, of course, particularly crucial for those students approaching external examinations later this year.

In the case of a school closure, we have put the following provision in place for Year 10 and Year 11 students.

We will put in place, as much as possible, interactive teaching and assessment activities during a school closure. These activities will follow the normal school timetable as much as feasible. We will use Microsoft Teams, Google Classrooms or HWB email to deliver this provision. Teaching staff have been working hard over the last week to ensure that all students have access to these resources at home.

Details of the provision on offer from each subject area is detailed in the table on the following pages.

We would encourage all of our Key Stage 4 students to engage in meaningful learning tasks each school day during a school closure, in line with their normal school timetable. They should complete and return the tasks and assessments set by their class teacher.

Please support your child by making sure they have the equipment and working space they need to complete these tasks.



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Year 10	Year 11
Maths	
<p>Using: Microsoft Teams.</p> <ul style="list-style-type: none"> Numeracy – All pupils have been added into a general Year 10 Numeracy Team on Hwb. All pupils will go home with a physical numeracy paper (with answers) for the appropriate tier. There will also be two sets of numeracy past papers in Hwb. All Year 10 classes have been added to a class Team. This is where class teachers will upload classwork and answers if needed but will be able to answer any questions. All classes will be printed and given a '12 day challenge'. This is for pupils to practice key skills/past paper questions to complete during the closure. Each day will contain sixteen questions to complete and answers will be shared in the class Teams. 	<p>All classes to have a Microsoft Team set up. This will have all documents for the relevant tier that pupils are sitting.</p> <ul style="list-style-type: none"> Past paper booklets have been given out to pupils in all classes. These includes the four most recent papers (unit 1 & 2 separately) Older past papers will be put into the folders, along with mark schemes, all labelled easily for pupils to find and use when needed. Teachers will upload questions and answers to folders for topics. Word document have been put together for each class, with CorbettMaths/YouTube clip links on for all topics yet to be covered, and questions to answer on these. Revision sheets (already given out in class) will be available for each class in the folder section. Staff will be online for agreed periods of time in line with the normal school timetable. Pupils will be able to ask and answer questions, send pictures of workings out and ask staff questions. Staff can then input into the conversation questions, links etc. Numeracy – all past papers and mark schemes uploaded to a central team (all student in each tier included Higher/Int/Found separately). All staff included into these teams will be able to answer questions, as and when they are asked.



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English

- Individual class teachers have set up **Google Classrooms/Teams** to teach their classes as per the usual school timetable where possible.
- The departmental blog has been updated with resources across the Key stage for both Language and Literature, providing plenty of learning materials. If necessary, pupils will be able to email work to their teachers for assessment. Further resources will be placed here during the closure.

Department blog:

<http://stjoesenglish.blogspot.com/>

- Literature resource booklets, including past papers, have been given out to the pupils in classes, so they will be able to work through these at home.
- Individual class teachers have set up **Google Classrooms/Teams** to teach their classes as per the usual school timetable where possible.
- The departmental blog has been updated with resources across the Key stage for both Language and Literature, providing plenty of learning materials. If necessary, pupils will be able to email work to their teachers for assessment. Further resources will be placed here during the closure.

Department blog:

<http://stjoesenglish.blogspot.com/>

Science

All classes have been added to their relevant year group Team in **Microsoft Teams**. In this the following documents are available

- Past paper booklets for all courses and all tiers
- Mark Schemes for past papers
- Question booklets for individual topics
- Power Points for revision of specific topics
- Revision Guides
- A copy of the specification.

During distance learning sessions, teachers will be setting assignments via teams which will need to be returned to the teacher, again via teams, for feedback.



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<ul style="list-style-type: none"> • Microsoft Team for each class with relevant resources, i.e. relevant booklets, past papers, marking schemes, useful links, etc. • Work will be set on timetabled lesson days and returned to teachers through Teams for marking (five-day marking turnaround). • Teachers will be available to answer questions during timetabled lessons. Each class will focus on one particular booklet and there will be accompanying resources. • If schools close for a longer period, we will be uploading the next topic within the relevant unit. <p>No exam this summer for Y10 pupils.</p>	<ul style="list-style-type: none"> • Whole Year 11 Microsoft Teams group has been set up with general resources, i.e. booklets, past papers, marking schemes, useful links, revision materials, key words glossary, etc. • Teams created for each individual class with MPF in all Team groups. • Teachers and students will be expected to be 'live' for timetabled lessons with powerpoint, task and chat facility for Q & A for new topics (either Life and Death or Good and Evil depending on the class). • In addition, every Monday a whole exam question will be set for each class (a to d questions) for completion by Friday through Teams (preferably) or email; three day marking turnaround. Bank of questions will be also uploaded for pupils to complete on a voluntary basis and sent to teachers for marking.
Welsh	
<p>Using: Microsoft Teams</p> <p>Year 10 pupils have oral revision booklets to work through and must ensure that they are completing all previous answers. GCSE speaking exam 21st, 22nd and 23rd April worth 25%. Topic booklets will be uploaded to Microsoft Teams and tasks will be set weekly.</p>	<p>Using: Microsoft Teams</p> <p>Year 11 pupils are currently working through past paper speaking booklets and preparing answers. Oral exams, 27th, 28th and 29th April worth 25%. Revision booklets and past papers are on Microsoft Teams.</p>



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Option Subjects		
Subject	Year 10	Year 11
Art (Ms. Anderton)	<p>Using: Microsoft Teams</p> <p>Continuing our Art Movements project – Design Ideas - Pupils are currently working on their design ideas for their music project. They should continue to work in their sketchbooks to complete these designs (at least four pieces) using different compositions, colours, ideas. Edited photos set for homework also contribute to this part of the assessment.</p> <p>Design development- Pupils should select their favourite and most successful design to develop further. They can use a combination of original ideas or may select one individual idea from the 'design ideas' section of the course. Pupils should create at-least two developed designs but can produce more if they want to refine their work further.</p> <p>Tasks will be set per assessment criteria as listed above on Teams. Pupils will be asked where possible to upload work via teams as evidence for feedback or directly via email.</p> <p>In the event that we are closed for a longer period of time we will move on to the next unit and complete the final piece for the Music project when we return to school.</p>	<p>Using: Microsoft Teams</p> <p>Exam preparation</p> <p>Pupils need to continue preparing for the design, development and final piece stages of their exam topic 'Parks and Gardens'.</p> <p>Using the resources on Teams they also need to write up their annotation for each stage of the project including how they have met the client brief.</p> <p>Pupils are due to sit their Art exam at the end of March.</p> <p>Coursework completion</p> <p>Some pupils have small amounts of coursework left outstanding which they can also add to in their sketchbook. I will set this on an individual basis with each pupil.</p>



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<p>Business (Miss. Webber)</p>	<p>Students already use Microsoft Teams and Assignments to access resources, hand in work and receive feedback. All lesson resources will be uploaded to files. All assignments along with help sheets, briefs and exemplars will continue to be assigned within the assignment section on Teams. Pupils to contact teacher via posts (on Teams) or email.</p>	<p>Students already use Microsoft Teams and Assignments to access resources, hand in work and receive feedback. All lesson resources will be uploaded to files, all assignments along with help sheets, briefs and exemplars will continue to be assigned within the assignment section on Teams. Pupils to contact teacher via posts (on Teams) or email.</p>
<p>Computer Science (Mr. Dulake)</p>	<p>Student already use Microsoft Teams to access resources and hand in assignments/access feedback. Work will be set every lesson for students to complete and handing. This will be a combination of Teams Meetings and assignments set. Students are due to be doing their coursework, which they cannot do at home. Currently we are preparing for the coding but if necessary, we will switch to starting on the Y11 theory work. There is no Exam this summer.</p>	<p>Students already use Microsoft Teams and Assignments to access resources and hand in work. All past papers for both units are already in the Teams>files section. I will set work/tasks to complete each lesson and/or conduct lessons via Team meetings. Students also all have paper based notes on the whole of the Unit 1 (theory) course, and Paper based notes on unit 2 (on screen exam). There are two exams in the summer.</p>
<p>Construction (Mr. Mosford)</p>	<p>Using: Google Classroom All 3 units of work will be available on 'Google Classroom / Classwork' including Unit 1 (Year 10 exam) revision documents. Further instructions and questions to the teacher can be found in the 'stream' section in Google Classroom.</p>	
<p>French (Madame Greenway)</p>	<p>Using: Microsoft Teams Pupils are to ensure that all Oral General Conversation questions (for the topics covered so far) are answered in detail and should be</p>	<p>Using: Microsoft Teams Pupils are to ensure that all Oral General Conversation questions for all topics are answered in detail and should be learning</p>



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	<p>learning these in preparation for the oral examination. All pupils have the booklet.</p> <p>Current topic: Future plans and World of Work PPTs will be shared.</p> <p>Reading: comprehensions / translations will be shared on Microsoft Teams.</p> <p>Pupils to read an article from 1jour1actu regularly.</p> <p>Vocabulary booklet has been shared. Regular vocabulary learning using learn/cover/spell/check for all topics covered so far.</p> <p>www.duolingo.com 15 minutes a day.</p>	<p>these in preparation for the oral examination. All pupils have the booklet. Reading comprehensions/past paper readings will be shared.</p> <p>Pupils to read articles/watch videos from 1jour1actu daily.</p> <p>Vocabulary booklet has been shared. Regular vocabulary learning using learn/cover/spell/check. Duolingo.com 15 minutes a day.</p> <p>Past paper writing questions will be shared on Microsoft Teams.</p> <p>Listening practice through GCSE BBC Bitesize AQA for all relevant topics.</p> <p>www.duolingo.com 15 minutes a day.</p>
<p>Geography (Mr. Jones and Miss Berrow)</p>	<p>Using Microsoft Teams</p> <p>Narrated PowerPoints will be uploaded to Teams for pupils to go through.</p> <p>We are ahead of schedule but just to reiterate with pupils and parents, there is no exam this summer for Year 10 Geography.</p>	<p>Using Microsoft Teams</p> <p>There will be 1 topic left to teach for Year 11 and that will be Theme 7 'Social Development'. It will be a small topic and pupils already have a sound understanding of the term development from Theme 6.</p> <p>I have added pupils to the relevant Microsoft Teams and they will need to check regularly for the lesson PowerPoints that will be narrated.</p> <p>Every pupil now has a WJEC revision booklet which will allow pupils to study Theme 7 in their own time with step by step instructions on what the examiner is looking for. I will be available on Microsoft Teams to discuss things with pupils.</p> <p>On Microsoft Teams there will also be past papers and exam style questions. We will require a set of exam questions to be completed each week.</p>



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Health and
Social Care
and
Childcare
(Mrs.
Johnston
and Ms
Thomas)

Mrs. Johnston:

Using Microsoft Teams

Year 10 (single) class have hard copies and electronic copies of the detailed specification and past examination papers with mark schemes.

Excellent resources and key documents can be found at:

<https://www.healthandcarelearning.wales/qualifications/gcse-health-and-social-care-and-childcare-single-and-double-award>

PPTs, activities, examination questions and notes will be available on Teams on the following topics:

- Active participation
- Benefits of active participation for the individual
- Ways to promote and support growth, development and well-being
- Short-term and long-term conditions
- Individual circumstances

Miss. Thomas:

Using Google Classrooms, the following will be available:

- Assignment briefs
- Sample assignments
- Power points with audio narration
- Links to external resources.
- Links to videos.
- Support, through my email and google classrooms.
- Marking criteria.
- Past papers.
- Constant feedback and assignment guidance.



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<p>History (Mr. Gow and Ms Jenkins)</p>	<p>Using: Microsoft Teams</p> <p>All pupils have been added to a relevant Microsoft Team. Folders have been put in to the files sections containing past papers, question banks, revision guides and mark schemes. PowerPoints of topics will be added during the school closure in line with the school timetable. Assignments will be set detailing specific tasks to be completed per class.</p> <p>Year 10 are set to sit Russia module this year</p>	<p>Using: Microsoft Teams</p> <p>All pupils have been added to a relevant Microsoft Team.</p> <p>folders have been put in to the files sections containing past papers, question banks, revision guides and mark schemes.</p> <p>PowerPoints of topics will be added during the school closure in line with the school timetable.</p> <p>Assignments will be set detailing specific tasks to be completed per class.</p>
<p>Hospitality and Catering (Mrs. Parry)</p>	<p>Using Google Classrooms.</p> <p>Revision tasks will be added for every lesson for Year 10 and 11. I have used Remote Learning as a topic.</p>	<p>Using Google Classrooms.</p> <p>Revision tasks will be added for every lesson for Year 10 and 11. I have used Remote Learning as a topic.</p>
<p>IT (Mr. Dulake)</p>	<p>Using: Microsoft Teams</p> <p>Year 10 have virtually finished their CAT work for Y10 (which they must be supervised for). They have also done the exam already but are resitting. They all have access to Microsoft Teams and are used to using it to access past papers and theory notes. They all have a copy of a revision guide for the resit exam. I will set tasks for them every lesson via teams/assignments.</p>	<p>Using: Microsoft Teams</p> <p>Y11 have completed 95% of their CAT work. They are preparing for their two summer exams. They already have a paper copy of a revision guide that covers both exams. Past papers and marking schemes are in the Microsoft Teams>files section, which they are used to using. I will continue to set tasks for them every lesson via teams/assignments, and possibly via meetings.</p>



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<p>Music (Mrs. Williams)</p>	<p>Using: Google Classroom & Sibelius (access codes to be given)</p> <p>Pupils will be given access to the Sibelius software so that composition work can be completed from home. Pupils will be given annotated versions of the set works scores.</p> <p>Tutorials, using Google Classroom, will be given on the Film Music Area of Study initially.</p>	<p>Using: Google Classroom & Sibelius (access codes to be given)</p> <p>Past papers for Unit 3 and tutorials relating to each Area of Study will be placed on Google Classroom.</p> <p>Annotated versions of the set works scores will be made available, with templates for writing composition briefs, programme notes and evaluations.</p> <p>Pupils will be given access to the Sibelius software so that composition work can be completed from home.</p>
<p>PE (Mr. Blades and Mr. McCarthy)</p>	<p>Using Google Classroom and provided booklets</p> <p>Pupils are to use their exercise books to make revision notes on:</p> <ul style="list-style-type: none"> - What is meant by Health Related Components and what are Skill/Sport related components of fitness? Give definitions and examples from YOUR sport. -The principles of training. How would you apply this to a Sedentary lifestyle? -Methods of training. What methods would you use for your sport and why?? -The 3 phases of a training session eg Warm up/Skill acquisition/Cool down. Why do we need to warm up and cool down? -Why is fitness testing important? What does the word Validity mean? -What are the factors that affect participation in sport? GRAFT. -What are the factors that affect Performance in sport? 	<p>Using Google Classroom and provided booklets</p> <p>Past papers for Unit 1, mark schemes and examiner comments are on Google Classroom.</p> <p>I will upload further PowerPoints and videos for pupils to watch and continue their learning. These will be available on Google Classroom.</p> <p>There will also be learning based activities to complete.</p> <p>Pupils are to use folders and booklets to help with answering exam questions.</p>



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<p>Product Design (Mr. Stephenson)</p>	<p>Using Google Classrooms:</p> <p>Assignments will be set with the Prefix "Distance Learning". Each timetabled lesson will have a new learning activity.</p>	<p>Using Google Classrooms</p> <p>Assignments will be set with the Prefix "Distance Learning".</p> <p>Each timetabled lesson will have a new task.</p> <p>These will be geared towards the coursework and some revision tasks.</p> <p>Additionally, past papers will be added as materials along with links to videos and websites.</p>
<p>Spanish (Mr. Gil)</p>	<p>Using Microsoft Teams and HWB</p> <p>I have shared all the past papers, both Foundation and Higher tiers, through HWB.</p> <p>Year 10 will be working on developing vocabulary and grammar for the theme 'Wales and the World'.</p> <p>We will be following the WJEC Spanish GCSE book by Bethan McHugh.</p>	<p>Using Microsoft Teams and HWB</p> <p>I have shared all the past papers, both Foundation and Higher tiers, through HWB.</p> <p>Year 11 will be working on extended writing and translation tasks with exam-type questions.</p> <p>Pupils should take their folders home and look at the vocabulary and grammar studied in Year 10.</p>