



Curriculum for Wales Statement

Senior leaders, staff, pupils, parents and carers have worked collaboratively over several years to develop a shared vision for the curriculum that we have adopted at St Joseph's Catholic School and Sixth Form Centre.

Our school's curriculum meets the required elements as set out in the national framework. It is focused on ensuring that pupils develop the four purposes of being ***Ambitious Capable Learners; Enterprising Creative Contributors; Ethical and Informed Citizens and Healthy Confident Individuals.***

The curriculum at our school is progressive and will ensure pupils develop control and independence in their development of their literacy, numeracy, digital and integral skills in addition to ensuring pupils engage with increasingly complex and sophisticated content to progress their knowledge and understanding.

Learners will develop an understanding of all ***What Matters statements*** as part of the school's curriculum. The process of exploring and revisiting these statements will enable our learners to develop ever deeper knowledge over their learning continuum and to progress to a more sophisticated understanding of the key knowledge, ideas and principles in each Area of Learning and Experience.

Assessment at our school enables learner progression as it is focused on supporting learners to move forward with their learning on a day to day basis and identifying, capturing and reflecting on learners' progress over time.

Our school's curriculum is broad and balanced, ensuring that pupils develop an integrated, cross-disciplinary approach to learning and ensures learners make meaningful links across the six Areas of Learning and Experience. This approach enables learners to build connections across their learning and combine different experiences, knowledge and skills.

Our curriculum is designed to develop in our pupils a sense of belonging, not just in a physical or geographical sense but also the historic, cultural and social place which has shaped and continues to shape the community which our school inhabits. We aim to help our pupils make sense of their own identities and those of others, in our community, Wales and the across the world.

Headteacher: Dr John Felton

Newton Avenue, Neath Port Talbot, SA12 6EY

Tel: (01639) 884305

Website: www.stjosephscomp.co.uk

Email: stjoescomp@hwbcymru.net

We will monitor the impact of our curriculum on pupils' progression and their development of the four purposes on a continuous basis throughout each academic year and complete a formal review on an annual basis. Our annual self-evaluation will consider the extent to which learners make progress in the ways described in the ***Principles of Progression*** and the extent to which the pace of learners' progress is in line with the expectations of teachers and the curriculum. Our findings will inform our school improvement priorities.

A summary of our planned focus on progression:

- Time will be dedicated to professional learning discussions on pupil progress.
- Pupil progress will be the principal focus of professional learning enquiries.
- Pupil progress will be a primary focus of Inset within our school and Inset shared with other schools (e.g. cluster meetings and meetings with LA secondary schools).
- Pupil progress will be the principal focus for our transition programme.
- Pupil progress will be on the agenda at each full meeting of the governing body.
- Pupil progress will be the principal focus at parent meetings.
- School staff, especially senior and middle leaders, will continue to take part in local and national events (e.g. Network conversations, Talk pedagogy).
- Senior leaders will continue to engage in meetings with other partners (e.g. universities, third sector).

By basing our focus on the ***Principles of Progression*** we will be able to build a consistent language and organising framework for collaborative work between practitioners in our own school and with those in other schools.

We will continue to refer to the Welsh Government's guidance, ***Developing a shared understanding of progression***.

September, 2023