



St Joseph's Catholic School & Sixth Form Centre

Annual Report of the Governing Body to Parents

An electronic copy of this document can be found on the school website.

A paper version with larger font can be made available on request.

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Annual Report of the School Governing Body

Introduction

This is the report of the Governing Body concerning the discharge of its functions during the school year 2021-2022.

St Joseph's Catholic School & Sixth Form Centre is a Catholic Voluntary Aided School in the Catholic Diocese of Menevia. The school caters for the religious, educational and pastoral needs of Catholic and other children between the ages of 11-19 from within Neath Port Talbot County Borough.

This report gives you a useful insight into some of the key features of the school and its performance.

In previous years a report such as this would have been presented at a meeting of the Governing Body with parents. Following changes to legislation school, the Governing Body will arrange a meeting with parents if parents of 10% of pupils request it or the parents of 30 registered pupils request one. If you wish for a meeting to take place, please send your request to Ms Helen Fisher by 9th January 2023

Consideration given to any resolutions passed at the last meeting with parents

No meeting with parents was scheduled last year.

The Governing Body

The governors of St Joseph's Catholic School & Sixth Form Centre and the clerk to the governing body are listed on the following page.

All governors, including the chair and vice-chair, may be contacted via the school. The clerk to the governing body may also be contacted via the school.

Current Governors

Governor	Name	Term of Office	Position
Foundation Governor	Mr John Wellington	19-Oct-24	Chair
Foundation Governor	Mr Darren Campisi-Jones	15-Feb-26	Governor
Foundation Governor	Mrs Shirley Freeguard	01-Sep-25	Governor
Foundation Governor	Rev Jim Caddick	06-May-25	Governor
Foundation Governor	Mrs Kathryn Torrance	15-Feb-26	Governor
Foundation Governor	Canon Paul Watson	01-Sep-23	Governor
Foundation Governor	Mrs Mary Mort	01-Sep-23	Governor
Foundation Governor	Mrs Gina Smith	09-Nov-23	Governor
Foundation Governor	Mr Peter McCarthy	09-Nov-23	Governor
Foundation Governor	Mrs. Christine John	24-Jul-24	Governor
Foundation Governor	Mrs Clare O'Neill	24-Jul-24	Governor
Foundation Governor	Mrs Katrina Heery	01-Dec-24	Governor
Local Authority Governor	Cllr Stephanie Grimshaw	01-Sep-24	Governor
Local Authority Governor	Cllr Andrew Dacey	01-Sep-26	Governor
Parent Governor	Mrs Sarah Turner	30-Jan-24	Governor
Parent Governor	Mr James Erasmus	18-Oct-25	Governor
Parent Governor	Mrs Theresa Jenkins	05-Mar-24	Governor
Teacher Governor	Dr John Felton	08-Dec-22	Governor
Teacher Governor	Mrs Jodie Gow	01-Jan-23	Governor
Staff Governor	Mrs Elizbieta Swietlik	01-Sep-25	Governor
Associate Student Governor	Olivia Lloyd	31-Aug-23	Governor (Associate)
Associate Student Governor	Logan Wareham	31-Aug-23	Governor (Associate)
Headteacher	Mr E Scourfield	Since 16-Apr-12	Governor (ex officio)
Clerk (non-voting)	Ms Helen Fisher	From 01-Sep-14	Clerk

Statement by the Chairperson of Governors

Dear Parents / Guardians,

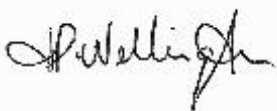
Welcome to the annual report for the academic year 2021-2022. This was the first full year of school being open since 2018 -2019 (prior to Covid). Firstly, the Governors would like to thank pupils and staff for their considerable effort in bringing back a sense of normality to our school, with nearly all routines back in place. The Governors would also like to congratulate the pupils and staff for the hard work and success they have achieved across the key stages. All members of our school community can take pride in their efforts; and we saw such a strong performance in all key measures in KS4 and KS5. These were the first set of external exams sat by pupils since 2019. Nearly all of our Sixth Form students went on to study at universities of their choice or gained employment/training in apprenticeship schemes. This is testament to the excellent standards we set in our sixth form.

Our school continues to provide a wide range of extra-curricular activities and students support a variety of different charitable organisations such as Mr X Appeal, Christmas Hampers for the SVP, and Breast Cancer Awareness. These are just a few of the many opportunities on offer and the governing body is proud of the efforts of the pupils and staff who are involved. We are also very proud of the many sporting achievements of our pupils and continue to support this important tradition of our school.

We continue to support the development of the New Curriculum helping to take education forward in the coming years. This is a result of the exceptional standards that we have achieved in the recent past and we continue as a school to support this fundamental change in the way our pupils learn.

Learning is not only about academic progress but also about emotional and social progress too. Following the pandemic we have experienced some challenging behaviour from a small number of students. We have been working tirelessly to manage these situations, providing support and guidance to all and making sure that we maintain a caring and safe environment for our community.

I hope that you take time to review our annual report and thank all of our school community again for their outstanding contributions in this academic year.



John Wellington (Chairperson of the Governing Body)

Inspections

St Joseph's Catholic School & Sixth Form Centre last underwent Estyn and Diocesan Inspections in October 2019. The recommendations from both Inspections are as follows:

Estyn

R1 Improve standards, particularly in terms of pupils' skills

R2 Improve the quality of teaching and assessment

R3 Improve the quality and impact of strategic leadership

R4 Improve attendance

R5 Ensure robust financial management

R6 Respond to the wellbeing issues identified during the inspection

Section 50

R1 Improve the consistency of teaching across the department ensuring good pace and appropriate challenge to enable all learners to make progress.

R2 Develop detailed schemes of work highlighting assessment and extended writing opportunities to enable all groups of learners to achieve at least expected outcomes.

R3 Review the consistency and accuracy of marking across the Religious Education department providing quality feedback which enables pupils at all key stages to progress.

R4 Continue to develop opportunities for all children to be involved in the preparation, leading and delivery of worship and link this to the liturgical calendar.

School Targets Summary

The targets for the current academic year 2021-2022 are below.

Key Stage 3		Actual
English L5+	80%	80%
Maths L5+	80%	84%
Science L5+	80%	81%
Key Stage 4		
Level 1	94%	88.0%
Level 2+	55%	55.6%
5 x A* - A	18%	23.9%
Best mathematics	60%	59.0%
Best English	65%	74%
CPS	340	342
Key Stage 5		
A* - A	35%	37.5%
A* - C	75%	79.9%
A* - E	98%	97.3%

The following are the targets for the next three academic years.

	2022-2023	2023-2024	2024-2025
Key Stage 3			
English L5+	86%	86%	86%
Maths L5+	86%	86%	86%
Science L5+	86%	86%	86%
Key Stage 4			
Level 1	95%	95%	95%
Level 2+	56%	58%	60%
5 x A* - A	13%	15%	16%
CPS	335	340	345
Key Stage 5			
A* - A	35%	35%	35%
A* - C	80%	80%	80%
A* - E	96%	97%	98%

Duke of Edinburgh Award Scheme (2021-2022)

The DofE program has restarted after Covid. NPT have a new DofE leader in Darren Clapham. We have met with him and he is supporting us.

We have focused on staff training:

- Three members of staff have all completed their 2-day first aid course.
- Two members of staff have completed their site-specific training.
- One member of staff has completed their 3-day training for the Hills and Mooreland qualification and has moved to the next stage to complete her logbook. This is the first step to us being able to run a Gold group within school.

We secured funding for the DofE through the Hodge fund. We have been awarded over £1500 per year for the next 3 years. We have spent some of the money to send our year 10 Pioneer Group on a mountain biking course. The rest of this year's funds will be spent on equipment.

In the last academic year, 16 students in year 10 and 6 in year 11 undertook volunteering, skills and physical sections. Our Pioneer students have been out on a practice expedition. These will be completed in the next academic year.

Ethos and Spirituality at St Joseph's (2021-2022)

One of our main priorities in the last academic year was to continue to embed Virtue Education (the Jesuit Pupil Profile) into the life of the school, especially in our daily acts of collective worship. Besides the resources that tutor teams already had to help them prepare acts of worship during Morning Care, a 'Called to Become' resource for each pair of virtues was also provided, reflecting virtues 'in action'. Various CPD sessions were organised during INSET days and Monday 'toolbox' led by Dr J Felton and Dr M Felton; in those sessions tutor teams discussed the guidance and planned half-termly and weekly. As a result, daily acts of worship in MC have become more reflective and pupils have been given more opportunities to think about their own attitudes and actions both in school and outside school.

On the last Wednesday of September, all Y7 pupils were off their regular timetables in order to have a retreat in school; this was led by the RE Department. Pupils were invited to reflect on how following the virtues can help us to become the best version of ourselves. A variety of activities were planned such as meditation, creating their 'becoming trees' and P4C sessions (Philosophy for Children). In addition to this, during RE lessons Y7 pupils were able to practise the 'examen' prayer at some points during the academic year.

Due to Covid guidance from both the local authority and Welsh Government, some liturgies and acts of worship took place online during part of the academic year. This included Remembrance Assemblies (Mr Torrance and pupils), the Christmas Carol Service (Dr M Felton and pupils), the Epiphany assembly (Dr M Felton), the Holocaust Memorial Day assembly (Dr M Felton and pupils), Ash Wednesday (Mr Scourfield) and Ascension Day and Pentecost (Dr M Felton). Some of these acts of worship involved pre-recorded pupil participation.

We were able to have our Advent Assemblies in the Main Hall. Each year group had the opportunity to reflect on the mystery of the incarnation and the meaning of the coming of Christ. A group of Year 9 and Year 11 pupils and the choir led those assemblies under the guidance of Dr Maripaz Felton and Mrs Jessica Williams.

During the last week of the 'Spring Term', we marked Holy Week with special liturgical assemblies that focused on the meaning of the cross. A number of Y11 pupils led these assemblies and invited pupils to accompany Christ in the final hours of his life. Dr Maripaz Felton and Mrs Jessica Williams helped pupils to prepare these assemblies. Dr Maripaz Felton also led Staff Morning Prayer on that week with a series of meditations on the meaning of the cross.

Father John Browne came to St Joseph's to celebrate the Y11 Leavers' Mass. A group of Y11 pupils organised the Mass; they selected readings, hymns and wrote prayers. This was a joyous occasion for both pupils and staff. We also celebrated a Y13 Leavers' Prayer Service led by Mr Scourfield and Mr Torrance to mark the end of their school life in St Joseph's.

In spite of the limitations imposed by Covid restrictions, we held some fundraising activities such as the Mr X Appeal (Mrs McDyer), the Christmas collection for the local foodbank (Dr Felton) and a collection of items for Ukraine (Mrs D Evans). Towards the end of the school year, a Charity Group was formed led by Mr M Jones; they organised a Dance-a-thon that, unfortunately, had to be postponed because of the hot weather.

Finally, we concluded the academic year 2021-22 with the celebration of two Masses. On the last Monday of term, Father John Patrick came to celebrate a staff Mass of thanksgiving for all the gifts and talents that were shared during the year on behalf of our pupils and the school community. On the last day of term, Father John Browne celebrated Mass for both pupils and staff. He chose the Gospel of the Good Samaritan and encouraged all of us to be a 'good neighbour' during the summer holidays, to be respectful and mindful of the needs of others. Dr J Felton spoke to all pupils at the end of Mass and thanked them for their silence and reverence. He also spoke to all the readers; this was their first time on this ministry for most of them. Dr J Felton encouraged all of them to continue their formation and training, and thanked them for their service to St Joseph's community and the Church as a whole.

School Terms and Holiday Dates

2022 – 2023 Academic Year

Period	Dates
Autumn Term 1	Monday, 5 September to Friday, 28 October
Autumn Half Term	Monday, 31 October to Friday, 4 November
Autumn Term 2	Monday, 7 November to Friday, 23 December
Christmas Holiday	Monday, 26 December to Friday, 6 January
Spring Term 1	Monday, 9 January to Friday, 17 February
Spring Half Term	Monday, 20 February to Friday, 24 February
Spring Term 2	Monday, 27 February to Friday, 31 March
Easter Holiday	Monday, 3 April to Friday, 14 April
Summer Term 1	Monday, 17 April to Friday, 26 May
Summer Half Term	Monday, 29 May to Friday, 2 June
Summer Term 2	Monday, 5 June to Monday, 24 July

Inset Days:

Monday 5th September

Friday 7th October

Monday 7th November

Friday 23rd December

Monday 9th January

Monday 24th July

2023 - 2024 Academic Year

Period	Dates
Autumn Term 1	Friday, 1 September to Friday, 27 October
Autumn Half Term	Monday, 30 October to Friday, 3 November
Autumn Term 2	Monday, 6 November to Friday, 22 December
Christmas Holiday	Monday, 25 December to Friday, 5 January
Spring Term 1	Monday, 8 January to Friday, 9 February
Spring Half Term	Monday, 12 February to Friday, 16 February
Spring Term 2	Monday, 19 February to Friday, 22 March
Easter Holiday	Monday, 25 March to Friday, 5 April
Summer Term 1	Monday, 8 April to Friday, 24 May
Summer Half Term	Monday, 27 May to Friday, 31 May
Summer Term 2	Monday, 3 June to Friday, 19 July

Schools will be closed to pupils for INSET/Staff Preparation(2023) on up to five days between Friday, 1 September 2023 and Friday, 19 July 2024.

Curriculum Organisation (2021-2022)

Our Key Stage 3 curriculum is in a process of transition as we prepare to implement the new Curriculum for Wales. We have been preparing for this transition for several years now, redesigning our curriculum in Year 7, Year 8 and Year 9 in response to Donaldson's 'Successful Futures'. Our blended teaching of humanities (geography and history) is now well established and continues to provide an engaging and creative learning experience for learners. In Year 9, discrete history and geography lessons are delivered to prepare pupils for their option choices. Expressive arts (drama, music, art) continues to work as an AoLE, with blended thematic and pedagogical approaches. We will continue to work towards blended Areas of Learning and Experience (AoLEs) in our KS3 curriculum design over the coming years as we prepare for the implementation of the new curriculum for Wales.

Our Pioneer provision offers a bespoke curriculum for those pupils who struggle to engage with our conventional curriculum for a variety of reasons. We currently run three Pioneer classes, grouped by need rather than by age. These classes have a reduced number of teachers, allowing them to form more meaningful relationships to nurture their engagement and confidence. At KS3, Pioneer pupils engage in a thematic curriculum, developing a range of key skills including literacy and numeracy. At KS4, pupils follow courses (including GCSE English and mathematics) that will enable them to achieve a range of Level 1 and Level 2 qualifications.

All pupils, including those in the Pioneer classes, are allocated a minimum of 5 hours (10%) of religious education a fortnight. Likewise, our entire cohort partakes in a Morning Care session with their form group, during which they are given the opportunity for a collective act of worship and reflection.

In Year 7 we teach pupils initially in mixed ability groups in all subjects. We will begin to introduce some grouping by ability during the first term. In years 8 and 9, students are grouped by ability within the S and J bands on the timetable. Literacy based subjects and numeracy based subjects are grouped together to allow pupils to be grouped differently within these areas.

Targeted KS3 students are withdrawn from classes to have specific literacy intervention.

At Key Stage 4 we have worked hard to refine and improve the curriculum offered to our students of all abilities whilst ensuring that we meet the Learning Skills Measures. We constructed the option blocks after an initial survey of pupils' preferences to maximise the number of students who can take their preferred combination of subjects. Our three option blocks offer an engaging range of academic, practical and vocational courses to suit the needs of our diverse cohort.

We have, for the first time, been able to offer sociology in Year 10. The course currently has 27 pupils enlisted. We continue to offer the Prince's Trust course to provide an options choice for some of our more vulnerable learners. Two Year 11 pupils and three Year 10 pupils are attending Afan College full time to take part in the Junior Apprenticeship scheme, facilitated by the 14-19 network. A group of 17 Year 10 students attend NPT College once a week to study Hair and Beauty. As well as the core curriculum of English, Maths, Science, RE, Welsh, students can choose from a range of options and vocational courses. We also have 14 pupils engaged on the 'Tackle' programme, run by Ospreys in the Community. This gives pupils the opportunity to learn a range of

employability and personal skills to boost confidence and to provide a clear pathway to post-16 education and training.

At Key Stage 5 we continue to offer a wide range of AS, A-Level and BTEC courses. Students enrolled for their courses at the end of the summer holiday, giving time for our Sixth Form management team to meet with every student to discuss their preferred subject choices. All students study the Welsh Baccalaureate. We also run dedicated classes for those students wishing to re-sit English or Maths GCSE, and a 'fast-track' Welsh Baccalaureate class for our most able students. . There are five option groups which have been organised so as to allow traditional combinations of subjects and to ensure that subjects with a high uptake can be accessed by students. We allocate each student a form tutor who then monitors the students with regular interviews. The Sixth Form Team deals with any issues, identifying and deploying appropriate support.

In Year 12, all students fulfil their statutory skills requirement through completing Skills Challenges in the following areas:

- Global Citizenship Challenge (delivered within the RE Programme)
- Enterprise and Employability Challenge
- Community Challenge

In Year 13, students complete an Individual investigation. This is a research activity with an emphasis on future educational or career aspirations. This can comprise a written project of 3,000 – 5,000 words in length or an artefact/product supported by written evidence (1,500 – 3,000 words). The Challenges, Individual Project together for a large part of the WBQ Advanced Award.

Additional Learning Needs (2021-2022)

St Joseph's ensures that pupils with ALN, including pupils with a disability, are admitted on an equal basis with others, in accordance with its admissions policy. Parents are encouraged to visit the school to discuss their child's needs with the head teacher and/or ALNCo (Additional Learning Needs Coordinator).

When pupils transfer from another secondary school, close liaison between both ALNCoS ensures the correct provision is in place. Close liaison with the LA and any outside agency involved with the pupil is essential and the ALNCo has established good relationships with outside agencies working within the area. Pupils with ALN in Year 6 visit the school a number of times during the year along with their peers. The ALNCo is also available during Year 6 Open Evenings to discuss ALN provision with parents and to discuss the needs of their child. The ALNCo visits Year 6 teachers in feeder primary schools to exchange information about pupils' requirements in order to ensure their needs are fully met. Termly cluster meetings are held between the ALNCoS working within the Catholic cluster to share good practice and develop common practice amongst each of the schools.

The focus of the ALN provision is to take specific action to enable the effective participation of all children regardless of their area of need by:

- planning appropriate amounts of time to allow for the satisfactory completion of tasks,
- planning opportunities, where necessary, for the development of skills in practical aspects of the curriculum.
- identifying aspects of programmes of study and attainment targets that may present specific difficulties for individuals.
- securing their motivation and concentration
- providing equality of opportunity through teaching approaches

Teachers aim to give every child the opportunity to experience success in learning and to achieve to their full potential. Within the school we aim to encourage all pupils to reach their full potential and to take part in all areas of the curriculum.

The National Curriculum programmes of study set out what most children should be taught at each Key Stage but teachers teach the knowledge, skills and understanding in ways that suit their pupils' abilities. This may mean choosing knowledge, skills and understanding from earlier or later Key Stages so that individuals can make progress and show what they can achieve. Where it is appropriate for children to make extensive use of content from an earlier Key Stage, there may not be time to teach all aspects of the age-related programmes of study. A similarly flexible approach is adopted to take account of any gaps in pupils' learning resulting from missed or interrupted schooling, including those with long-term medical conditions.

St Joseph's is committed to ensuring equal treatment of all its pupils and will ensure that disabled people are not treated less favourably in any procedures or practices.

The school employs 18 Learning Support Assistants who provide classroom support as well as more specific and focused intervention in a range of areas including reading, numeracy, speech and language, social language skills and emotional literacy. In addition, the school has developed close links with a range of outside agencies who further contribute to the support we provide for our pupils. These include behaviour and learning support and support for pupils with speech and language needs or visual and hearing impairments. Many of the intervention programmes offered at St Joseph's are delivered within the school's Health and Wellbeing Base (Hwb).

A significant amount of time is accorded to staff training in matters relating to SEN/ ALN. This may be through in-house training or that which is offered by outside providers, including the LA. The ALNCo attends termly ALNCo meetings with other ALNCoS working within the county in order to ensure St Joseph's is at the forefront of changes relating to ALN.

The 2021-2022 academic year saw the introduction and implementation of new legislation relating to ALN. The Additional Learning Needs and Educational Tribunal (Wales) Act is being introduced on a rolling basis for individual year groups according to the schedule set out by the Welsh Government. A significant amount of work has gone into preparing for these changes, including a

range of staff training and planning meetings, which has allowed us to make good progress with our implementation plan. The adoption of new structures and routines and IT systems have been established to support the demands of the statutory guidance. This work will continue over the next two years until all year groups are supported under the new framework.

Welsh (2021-2022)

The Welsh Department is a happy and successful department at St Joseph's. We are proud of our exam results at both GCSE and AS / A level. At St Joseph's although English is the medium of instruction and the usual language of communication across the school, all pupils study Welsh up until the end of Year 11, with all pupils completing a GCSE in the subject.

This year has been another busy year for the department. Pupils have worked hard in all year groups and we are delighted with the results achieved. The department is very proud of the pupils achievements and the effort shown. Last year the department celebrated Diwrnod Shwmae and Dydd Gŵyl Dewi. Pupils throughout the school enjoyed completing different activities to celebrate the Welsh language. The department is still looking to develop activities in Welsh for all year groups in the next academic year, including school trips which will encourage pupils to use the language both inside and outside of the classroom.

Destinations (2021-2022)

Year 13

There were 102 applications in 2022 to a range of universities. Pleasingly, 100 students were placed in their first and firm choice universities with one student securing their second, insurance choice and one student changed their focus of study and was accepted through 'Clearing'. Many of our students entered Russell Group Universities to study a range of academic disciplines including History, Law, Business Management, Aerospace Engineering, Ancient History, Medical Genetics, Midwifery, Pharmacology Number and many more. The remaining students in the year group applied for either Higher Apprenticeships or employment with students accepted positions with TATA Steel, British Airways, NPTCBC and others.

Year 11

We retained 70 students from St Joseph's who are currently students in the Sixth Form. The remaining students joined us from a range of schools such as Bae Baglan, Cwm Brombil, Cefn Saeson, Dwr Y Felin and Bro Dur. The highest number of external students to join us was from Cwm Brombil with students from Ysgol Bro Dur joining us for the first time this year.

Community Activities (2021-2022)

St Joseph's Catholic School & Sixth Form Centre continues to develop beneficial links with both the local and wider community in which it is situated. The school has effective links with the local parishes within the deanery as well as with our Catholic feeder schools.

Approximately 130 pupils and parents attended our open evening for Year 6 in September 2021. Due to Covid restrictions the visits were done over several days to avoid large crowds. Sixth Formers and Year 7 pupils played an important role in welcoming parents and pupils and escorting them around the school. Other pupils volunteered to help within departments which showcased activities and practical taster sessions throughout the evening.

We continue to play an active role in charitable events both locally and nationally, and the school has supported a number of good causes. Every year, individual form classes create a Christmas food hamper. These hampers are delivered to families and elderly people within the local parishes. We continue to organise the annual Mr X Appeal, where pupils are encouraged to bring in Christmas gifts for young people living in deprived circumstances within the area.

Numerous charities, both local and national, have also benefitted from other charity events including non-uniform days, cake sales, raffles, and the Christmas Jumper to school appeal.

We have established strong, collaborative links with our feeder primary schools and pupils across all year groups have contributed to transition projects which ease the younger pupils' passage to comprehensive education. Many of our departments contribute towards our transition programme which is well received and valued by our feeder schools. The Head of Mathematics Miss Larkman visited all of the feedback primary schools in June 2021.

We have a clear school council structure. There are Year Councils, two reps per form and the whole school council. They meet at least six times per year. Pupils are also able to drop in to see the headteacher during Friday lunchtimes to raise any concerns or queries. Pupil voice activity has led to provisions in a range of different areas (e.g. benches and picnic tables, balls and goals for use at break and lunch, separate playing areas for younger and older pupils, amendments to uniform in hot weather). Pupils have also been consulted on behaviour management and teaching and learning, helping the school to develop our rewards and sanctions system and to improve schemes of learning.

Many pupils take part in extra-curricular activity and after-school sports. Our school teams compete with various rates of success against other schools, colleges and organisations. During the course of the year pupils have been able to take part in football, rugby, cricket, netball, basketball, athletics, dance (led by pupils themselves), arcade club, drone club, debate club, science club, writers' club and after-school club and film club. We have recently introduced a gardening club and developed support programmes with Swansea City and the Ospreys RFC. We support a growing number of our pupils in local sports teams (e.g. Aberafan Schoolboys), competitions (e.g. International weightlifting), sea cadets, army cadets and air cadets.

The police, nurses and fire service contribute to our provision for Personal, Social and Health Education (PSHE) throughout the school, covering a range of topics relating to wellbeing, safety and community cohesion. There is a timetable arranged by Mr Dean and the respective Heads of Year for visiting services. Mr Dean and the Heads of Year meet routinely with PC Kim Harris the school's Police Liaison Officer.

The school is continuing to work hard with the community on becoming more sustainable. Much of this work is carried out in school by the Eco club which has members from Year 7 to 13 and the Geography Department. The campaign aims to save an area of rainforest the size of Wales by making students aware of the consequences of deforestation in the tropical rainforests. Pupils were involved in a highly engaging and fun series of workshops.

St Joseph's has been involved in an Erasmus + project for the last 3 years. The project called 'A Culture of Learning' has involved us linking with a number of schools and universities in Poland, Latvia, Iceland and even Cardiff, to observe learning in different contexts. Several members of staff have been involved in the visits over this time.

In summer 2022 the school hosted two community activities:

Food and Fun: The summer holiday began with a 'Food and Fun' programme funded by the Welsh Government. 'Food and Fun' is a school-based education programme that provides food and nutrition education, physical activity, enrichment sessions and healthy meals to children for twelve days during the school summer holidays. This was aimed at Year 7 – 9 though we welcomed pupils from feeder primary schools as well. During the 12 days all pupils were given a nutritious breakfast/lunch, learnt more about healthy eating and took part in a large range of activities (e.g. dodgeball, football, touch rugby, rounders, basketball, arts/crafts and archery).

We were delighted to welcome the Mayor and Mayoress who visited the school and were very impressed by the pupils and the activities put on for them. The 12 days ended with certificates given out to every pupil.

Fit, Fed & Read: After a short break there was a week of activities put on by Aspire 2Be. These were aimed at young children (Year 5 – 7). Apart from physical activities such as dodgeball, dance, boxing and skipping, there were sessions on mindfulness, a visit from the police, and experts on Minecraft came in to work with the pupils. All pupils were given a hot meal at lunchtime. Pupils won prizes during the week and each pupil was given a football at the end. The organisation was done by Chris and John O'Callaghan (both ex-pupils).

Financial Statement

Official Expenditure 2021/2022

Opening Balance at 1st April 2021	-£7,324
Formula Allocation 2021/2022	£4,146,195
Total Expenditure 2021/2022	£3,726,660
Closing Reserve Balance at 31/03/22	£412,211

Allocation Percentage of Budget 2021/2022

Teaching Salaries	74.00%
Non Teaching Salaries	18.00%
Other Payroll Costs (DBS, Advertising, Courses etc)	Less than 1%
Premises	8.00%
Cleaning/Catering Staff	6.00%
Catering Provision	3.00%
Resources (inc. ICT, Admin, Diocesan, LA)	3.00%
Exams	2.00%
Transport	1.00%
Other Activities ie School Development/Learning Resources	2.00%
- Income *	-26.00%

* Please note that is income is additional relating to recovery from Covid and is earmarked for spending over the next two years.

Sixth Form Community Activities (2021-2022)

Sixth Form students continue to seek to contribute to the life of the school and the local community.

Community:

- We are currently in the process of appointing our new senior prefect team.
- A team co-ordinate the volunteering programme for the Breakfast club in the 'Hwb' and this continues to be hugely successful with complementary emails coming for staff thanking the students for their hard work.
- A number of activities and programmes are being run as part of the Community Challenge (Welsh Baccalaureate) - Paired-reading and the introduction of Library Monitors is being promoted as an important way of ensuring that sixth formers can contribute to school life and training is in progress for a number of students.
- Teacher- Aid continues in a number of subjects. Students are not only providing support for staff and students, but in many cases, delivering starter tasks and plenary activities.
- A range of charity and fundraising events continue to take place such as cake sales and sponsored walks. We also held a 'Movember' and 'Pink Day' to raise awareness for testicular and breast cancer.
- We're supporting the Welsh Youth Parliament #YoungMindsMatter, to look at how we can better help young people get mental health support in Wales by raising awareness in our planned Mental Health Awareness Day, contributing to discussion forums and completing the recent survey.
- We are also looking forward to reinstating our Senior Citizens Party this December.

6th Form enrichment and extra-curricular focus:

- The 6th formers ran and coordinated transition events including the year 6 activity day and 'Sixth Former for a Day' event.
- Geography department took the current Y12 and 13 Geographers out into the local area such as SA1 Development in Swansea for their Field work.
- Law department attended an online 'moot' (mock judicial proceeding set up to examine a hypothetical case as an academic exercise) provided by Bristol University and now subsequently plan to work collaboratively with the Psychology and Sociology department to deliver their own 'live' moot next term.
- Engineering Education Programme Wales was run in conjunction with Swansea University and our teams did very well coming out with both team and individual awards.
- We continue to receive support from the Seren Network, for example, our Year 12 students who are interested in pursuing a career in Law or Medicine attended preparatory support sessions for completing the LNAT and BMAT university admissions tests at Gartholwg Learning Centre, Pontypridd.
- Summer schools – we had a very healthy number of Year 12 students attending summer schools through Reaching Wider, UNIQ and Step Up, Swansea and this should help in UCAS applications this year. In addition, we had guest speakers talking about personal statements, why to apply to university.
- We also ran a Parents' Finance Evening in January along with UWTSD.

Healthy Eating and Drinking (2021-2022)

St Joseph's continues to be a Phase 3 "Healthy School". The LA Healthy School's Co-ordinator visits the school regularly to meet with the St Joseph's Healthy School's Co-ordinator and monitor the work of the SNAG group. Fresh drinking water is available to students throughout the school day and all students are encouraged to drink frequently and keep themselves hydrated both in and out of lessons.

The school takes a firm stand and "zero tolerance" against all energy drinks which is reinforced during pastoral sessions. All the drinks that we order into school from our suppliers are "school compliant". Most students have a secure understanding of how to become healthy and maintain a healthy lifestyle. Additional serving areas have been set up in two key areas of the school with a canopy in one area adding cover from inclement weather as pupils' queue and socialise.

Pupils are able to access the school toilets at all times, although they are encouraged to use the toilet at break and lunch as a priority. Guidance and support is developed and provided through our School Assemblies, Food Technology lessons, Pastoral Care, Physical Education and the Science Department. St Joseph's ensure there is a strong focus on healthy eating and an importance of physical activity in a healthy lifestyle within the Health and Well-being Area of Learning and Experience.

Toilet Facilities (2021-2022)

Toilet facilities are suitable for the age range of the pupils in the school and sufficient toilets are available for the number of pupils on roll. The toilets are cleaned on a daily basis and pupils are encouraged to maintain high standards of hygiene at all times. There is ongoing maintenance including re-decoration on a regular basis. In summer 2021 the boys' toilets were refurbished and in summer 2022 the girls' toilets were also refurbished.

Sports (2021-2022)

At St. Joseph's there are many opportunity for pupils to become involved with sports. These opportunities were severely restricted in the previous academic year due to covid restrictions. Extra curricular activities this year included: Rounds, cricket, rugby and athletics.

In the summer term, a large number of pupils took part in county athletics and there was considerable success, especially in the high jump, long jump, 100m, 200m and 300m races.

In football years 7, 8 and 10 made it through to the Neath Port Talbot Schools Cup Final. The boys Year 7 and Year 8 teams won the Port Talbot league.

It has been amazing to get our netball teams back training and competing this academic year. Our teams consist of: 7A & 7B, 8A & 8B, 9, 10, 11 and Sixth Form

This term we have had weekly fixtures against the likes of Bro Dur, Cwm Brombil, YBB, Cwmtawe, Birchgrove, Ystalyfera, Gowerton, Gwyr, Gower College, Neath College, Cefn Saeson.

Year 8s and 9s competed in YBB. Our Year 9's came 3rd and our Year 8's came 2nd overall, beating schools such as, Penyrheol, Birchgrove and Bro Dur.

Our sixth form team has had the most success in the 6 years that I have been in the school. Within the team, we have 6 players that play in the U18 County squad. They truly are an incredible team! We also beat Neath College earlier this year, which was a huge achievement for the girls and school! In the Presidents Cup, we narrowly lost to Gower College, which meant we placed 2nd overall in the whole of Neath, Port Talbot and Swansea.

In our younger year groups, Thea Jenkins (Year 9) got into the U14 County squad and has competed in numerous tournaments. Her most recent, with her team coming in 2nd in the whole of Wales. Izzy McCarthy (Year 7), got through to the final stages of county selection 2 years out of age, but narrowly missed out and has been training in the County Development Squad. In the U16 County team, Neve McCarthy (Year 11) has been selected and is regularly competing for them. Amanda Jenkins (Year 11) narrowly missed out in the final round of the trials.

Miss Selby and Miss Baines have put together a hockey team. They train on Thursday's afterschool. The club consists of KS3 boys and girls. Mr McCarthy has put together a KS4 girls rugby team, who train together on a weekly basis.

Other highlights of individuals include Mary Teresa O'Brien who represented Wales in boxing; Rheuben Ghatt who won his first West Wales Rugby League Cap and Isaac Morgan and Will McCarthy were selected for the u19 Wales Rugby league squad.