



# **St Joseph's Catholic School & Sixth Form Centre**

## **Annual Report of the Governing Body to Parents 2022-2023**

*A paper version with larger font can be made available on request.*

Newton Avenue,  
Neath Port Talbot, SA12 6EY  
**Tel:** (01639) 884305  
**Email:** [stjoescomp@hwbmail.net](mailto:stjoescomp@hwbmail.net) **Website:** [www.stjosephscomp.co.uk](http://www.stjosephscomp.co.uk)

## Contents:

	<b>Page</b>
Introduction	3
The Governing Body	4
Current Governors	4
Statement by the Chairperson of Governors	5
Inspection	6
School Targets Summary	7
Duke of Edinburgh Award Scheme	8
Spirituality in St Joseph's	9
School Terms and Holiday Dates	11
Curriculum Organisation	12
Additional Learning Needs	14
Welsh	15
Destinations	16
Community Activities	17
Financial Statement	19
Sixth Form Community Activities	20
Healthy Eating & Drinking	21
Toilet Facilities	21
Sports	22

# **Annual Report of the School Governing Body**

## **Introduction**

This is the report of the Governing Body concerning the discharge of its functions during the school year 2022-2023.

St Joseph's Catholic School & Sixth Form Centre is a Catholic Voluntary Aided School in the Catholic Diocese of Menevia. The school caters for the religious, educational and pastoral needs of Catholic and other children between the ages of 11-19 from within Neath Port Talbot County Borough.

This report gives you a useful insight into some of the key features of the school and its performance.

In previous years a report such as this would have been presented at a meeting of the Governing Body with parents. Following changes to legislation school, the Governing Body will arrange a meeting with parents if parents of 10% of pupils request it or the parents of 30 registered pupils request one. If you wish for a meeting to take place, please send your request to Ms Helen Fisher by 18<sup>th</sup> July 2024 ([stjoescomp@hwbmail.net](mailto:stjoescomp@hwbmail.net))

## **Consideration given to any resolutions passed at the last meeting with parents**

No meeting with parents was scheduled last year.

## The Governing Body

The governors of St Joseph's Catholic School & Sixth Form Centre and the clerk to the governing body are listed on the following page.

All governors, including the chair and vice-chair, may be contacted via the school. The clerk to the governing body may also be contacted via the school email address:  
**stjoescomp@hwbmail.net**

### Current Governors:

Governor	Name	Term of Office	Position
Foundation Governor	Mr John Wellington	19-Oct-24	Chair
Foundation Governor	Mr Darren Campisi-Jones	15-Feb-26	Governor
Foundation Governor	Mrs Shirley Freeguard	01-Sep-25	Governor
Foundation Governor	Rev Jim Caddick	06-May-25	Governor
Foundation Governor	Mrs Kathryn Torrance	15-Feb-26	Governor
Foundation Governor	Canon Paul Watson	01-Sep-27	Governor
Foundation Governor	Mrs Mary Mort	01-Nov-27	Governor
Foundation Governor	Mr Peter McCarthy	01-Jul-28	Governor
Foundation Governor	Mrs Clare O'Neill	24-Jul-24	Governor
Foundation Governor	Mrs Katrina Heery	01-Dec-24	Governor
Foundation Governor	VACANCY		Governor
Foundation Governor	VACANCY		Governor
Local Authority Governor	VACANCY		Governor
Local Authority Governor	Cllr Andrew Dacey	01-Sep-26	Governor
Parent Governor	Mrs Sarah Turner	30-Jul-24	Governor
Parent Governor	Mr Daniel Murtagh	14-Nov-27	Governor
Parent Governor	Mrs Theresa Jenkins	30-Jul-24	Governor
Teacher Governor	Ms Elaine Baines	01-Oct-27	Governor
Teacher Governor	Mrs Jodie Gow	01-Jan-27	Governor
Staff Governor	Mrs Elizbieta Swietlik	01-Sep-25	Governor
Headteacher	Dr John Felton	Since 01-Sep-23	Governor (ex officio)
Clerk (non-voting)	Ms Helen Fisher	From 01-Sep-14	Clerk

## Statement by the Chairperson of Governors

*Dear Parents / Guardians,*

Welcome to the annual report for the academic year 2022-2023. Governors are appointed to support and encourage our Headteacher, Senior Leadership Team and all school personnel so that children have access to first class education and given opportunities they deserve to grow and flourish.

Firstly, the Governors would like to thank pupils and staff for their considerable effort in bringing back a sense of normality to our school, with nearly all routines back in place. The Governors would also like to congratulate the pupils and staff for the hard work and success they have achieved across the key stages. Nearly all of our Sixth Form students went on to study at universities of their choice or gained employment/training in apprenticeship schemes. This is testament to the excellent standards we set in our sixth form.

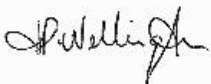
Our school continues to provide a wide range of extra-curricular activities and students support a variety of different charitable organisations such as Mr X Appeal, Christmas Hampers for the SVP, and Breast Cancer Awareness. These are just a few of the many opportunities on offer and the governing body is proud of the efforts of the pupils and staff who are involved. We are also very proud of the many sporting achievements of our pupils and continue to support this important tradition of our school.

We continue to support the development of the New Curriculum helping to take education forward in coming years. This is a result of the exceptional standards that we have achieved in the recent past and we continue as a school to support this fundamental change in the way our pupils learn.

Learning is not only about academic progress but also about emotional and social progress too. Following the pandemic we have experienced some challenging behaviour from a small number of students. We have been working tirelessly to manage these situations, providing support and guidance to all and making sure that we maintain a caring and safe environment for our community.

In May 2023 the governors appointed a new Headteacher Dr John Felton to replace Mr Eugene Scourfield who has retired as Headteacher. Dr Felton will take up his post in September 2023. We wish Mr Scourfield a happy retirement.

I hope that you take time to review our annual report and thank all of our school community again for their outstanding contributions in this academic year.



*John Wellington (Chairperson of the Governing Body)*

## **Inspections**

St Joseph's Catholic School & Sixth Form Centre last underwent Estyn and Diocesan Inspections in October 2019. The recommendations from both Inspections are as follows:

### **Estyn**

R1 Improve standards, particularly in terms of pupils' skills

R2 Improve the quality of teaching and assessment

R3 Improve the quality and impact of strategic leadership

R4 Improve attendance

R5 Ensure robust financial management

R6 Respond to the wellbeing issues identified during the inspection

### **Section 50**

R1 Improve the consistency of teaching across the department ensuring good pace and appropriate challenge to enable all learners to make progress.

R2 Develop detailed schemes of work highlighting assessment and extended writing opportunities to enable all groups of learners to achieve at least expected outcomes.

R3 Review the consistency and accuracy of marking across the Religious Education department providing quality feedback which enables pupils at all key stages to progress.

R4 Continue to develop opportunities for all children to be involved in the preparation, leading and delivery of worship and link this to the liturgical calendar.

## School Targets Summary

The targets for the current academic year 2022-2023 are below.

Key Stage 3		Actual
English L5+	80%	82%
Maths L5+	80%	79%
Science L5+	80%	83%
Key Stage 4		
Level 1	95%	84%
Level 2+	56%	39%
5 x A* - A	13%	12%
CPS	335	295
Key Stage 5		
A* - A	35%	28%
A* - C	75%	77%
A* - E	98%	98%

The following are the targets for the next three academic years.

	2023-2024	2024-2025	2025-2026
Key Stage 4			
Level 1	95%	95%	95%
Level 2+	50%	52%	54%
5 x A* - A	13%	15%	16%
CPS	325	325	325
Key Stage 5			
A* - A	30%	30%	30%
A* - C	80%	80%	80%
A* - E	96%	97%	98%

## **Duke of Edinburgh Award Scheme (2022-2023)**

The LA has kept in touch and has kept us up to date with changes to expectations.

We secured funding for the DofE through the Hodge fund. This was spent on a mountain bike course for the pioneer students along with purchasing equipment for future expeditions.

The year 11 Pioneer students completed their bronze expedition.

Year 12 students completed their Gold expedition (with one exception due to injury) with the open centre. They will be collecting their award soon and will be part of the 2024 county celebration event.

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## **Ethos and Spirituality at St Joseph's (2022-2023)**

In the last academic year Virtue Education (the Jesuit Pupil Profile) became embedded in our daily acts of collective worship. Acts of worship focusing on the relevant pair of virtues were planned by tutor teams. The 'Called to Become' resource proved to be invaluable in enabling tutors to reflect the virtues 'in action' in their planning. Substantial planning took place in various CPD sessions during INSET days as well as in some Monday 'toolbox' sessions. As a result, pupils were given opportunities to reflect about their everyday attitudes and actions in and outside school.

The beginning of October saw our Year 7 in school-retreat. We started this retreat with the whole Year 7 cohort last academic year. It is important that at the beginning of their lives in St Joseph's, pupils get to know one another and are introduced to the virtues. Pupils had fun with team building games and responded well to meditation, creating their 'becoming trees' and P4C sessions (Philosophy for Children).

For the first time since the start of the pandemic, we were able to hold our Autumn Term assemblies and liturgies 'face to face'. These included the Year 7 Welcome Mass, Remembrance Assembly, Advent assemblies, our Christmas Carol Service and Advent Reconciliation Services. Pupils were active participants in all these assemblies and the Carol Service. We changed the format of the Carol Service from a traditional 'Nine lessons and Carols' to make space for reflection on the mystery of the incarnation and what it may mean for us today. In the last 'toolbox' of the term, Dr M Felton led a Prayer Service on the theme of the incarnation.

Advent was also a time to focus on charity with pupils and staff giving generously. Mrs N McDyer organised the 'Mr X Appeal' and bags of presents were donated to local children. The Charity Committee, led by Mr M Jones, organised food collections and made hampers. These were shared between the SVP and a local foodbank. On the last day of term, pupils enjoyed a 'danceathon' and the money collected went to our 'school community fund'.

During the week of the 23<sup>rd</sup> to 27<sup>th</sup> January we marked Holocaust Memorial Day in special assemblies led by some Year 7 and Year 9 pupils. The theme this year was 'ordinary people' and all pupils had the opportunity to reflect on how both victims and perpetrators as well as rescuers were just 'ordinary people'. The question was posed as to how we can ensure that we become 'upstanders' rather than 'bystanders' when it comes to combating prejudice and discrimination. On Thursday 26<sup>th</sup> all pupils from Years 9 and 10 took part on a webcast with Holocaust survivor Ruth Posner BEM who recalled her experiences of 'survival' under extreme circumstances. On Monday 31<sup>st</sup> seven of our pupils represented St Joseph's in the Neath Port Talbot Holocaust Memorial Day Service. They read the 'Seven Commitments' in seven different languages: Welsh, English, Portuguese, Igbo, French, Ukrainian and Spanish. Mr M Jones, Miss O Selby and Dr M Felton accompanied the pupils to the Princess Royal Theatre. They represented St Joseph's impeccably.

March also saw the return of the Kintbury retreats after the pandemic. Mr M Jones and Miss S Williams took 12 Year 10 pupils. Pupils expressed how much they enjoyed having time to reflect on their lives and develop deeper friendships. They were so enthusiastic that they plan

to deliver assemblies to both next year's Year 10 and Sixth Form students to encourage them to experience Kintbury.

During the last week of the 'Spring Term', we marked Holy Week with special liturgical assemblies that focused on the meaning of the cross. A number of pupils across different year groups led these assemblies and invited pupils to contemplate Christ's life in his final hours. Dr M Felton and Mrs J Williams helped pupils to prepare these assemblies. Dr M Felton also led a staff Prayer Service during the last week of term. A staff Prayer Service with a link to the liturgical calendar at the end of each term is now a regular entry in our liturgical calendar.

Canon Paul Watson came to St Joseph's to celebrate the Y11 Leavers' Mass. Their Head of Year, Miss E Baines, invited parents to attend the Mass and share a buffet. This was a joyous occasion for all involved. We also celebrated a Y13 Leavers' Prayer Service led by Mr E Scourfield and Mr J Torrance to mark the end of their school life in St Joseph's.

On Wednesday 5<sup>th</sup> July we celebrated all the years of service to St Joseph's given by Mr E Scourfield. All his family was present in the celebrations as well as members of the governing body and some 'old friends' of Mr Scourfield. Canon Paul Watson, Father John Patrick Thomas and Father John Browne came to celebrate a Mass of thanksgiving; hymns and readings had been chosen by his family and it was clear how appreciative we all were of his work at St Joseph's. The celebrations concluded with a fun sketch by SLT followed by a presentation of gifts for his years of service.

Finally, we concluded the academic year 2022-23 with the celebration of a whole school Mass. On the last day of term, Father Matthew Achunine came to celebrate a Mass of thanksgiving for love and friendship. He invited all pupils to share in school and their communities the joy that comes from being children of God. Dr J Felton spoke to all pupils at the end of Mass and thanked them for their good attitudes and efforts during the academic year. He stressed the importance of kindness and encouraged them to share love, compassion and kindness with their families and friends during the summer holidays.

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# School Terms and Holiday Dates

## 2023 – 2024 Academic Year

Period	Dates
Autumn Term 1	Friday, 1 September to Friday, 27 October
Autumn Half Term	Monday, 30 October to Friday, 3 November
Autumn Term 2	Monday, 6 November to Friday, 22 December
Christmas Holiday	Monday, 25 December to Friday, 5 January
Spring Term 1	Monday, 8 January to Friday, 9 February
Spring Half Term	Monday, 12 February to Friday, 16 February
Spring Term 2	Monday, 19 February to Friday, 22 March
Easter Holiday	Monday, 25 March to Friday, 5 April
Summer Term 1	Monday, 8 April to Friday, 24 May
Summer Half Term	Monday, 27 May to Friday, 31 May
Summer Term 2	Monday, 3 June to Friday, 19 July

### Inset Days:

Friday 1<sup>st</sup> September  
Monday 4<sup>th</sup> September  
Monday 6<sup>th</sup> November  
Monday 8<sup>th</sup> January  
Friday 19<sup>th</sup> February  
Friday 22<sup>nd</sup> March

## 2024 - 2025 Academic Year

Period	Dates
Autumn Term 1	Monday, 2 September to Friday, 25 October
Autumn Half Term	Monday, 28 October to Friday, 1 November
Autumn Term 2	Monday, 4 November to Friday, 20 December
Christmas Holiday	Monday, 23 December to Friday, 3 January
Spring Term 1	Monday, 6 January to Friday, 21 February
Spring Half Term	Monday, 24 February to Friday, 28 February
Spring Term 2	Monday, 3 March to Friday, 11 April
Easter Holiday	Monday, 14 April to Friday, 25 April
Summer Term 1	Monday, 28 April to Friday, 23 May
Summer Half Term	Monday, 26 May to Friday, 30 May
Summer Term 2	Monday, 2 June to Monday, 21 July

Schools will be closed to pupils for INSET/Staff Preparation(2024/25) on up to five days between Monday, 2 September 2024 and Monday, 21 July 2025.

## Curriculum Organisation (2022-2023)

Our KS3 curriculum is shaped by the Curriculum for Wales as we seek to implement the new curriculum in our setting. Our new curriculum is based on three core elements: skill development, the What Matters statements and the needs of our community.

We have been preparing for this transition for several years now, redesigning our curriculum in Year 7, Year 8 and Year 9 in response to Donaldson's 'Successful Futures'. Our blended teaching of humanities (geography and history) is now well established and continues to provide an engaging and creative learning experience for learners. In Year 9, discrete history and geography lessons are delivered to prepare pupils for their option choices.

Expressive arts (drama, music, art) continues to work as an AoLE, with blended thematic and pedagogical approaches. We will continue to work towards blended Areas of Learning and Experience (AoLEs) in our KS3 curriculum design over the coming years as we prepare for the implementation of the new curriculum for Wales.

Our Pioneer provision offers a bespoke curriculum for those pupils who struggle to engage with our conventional curriculum for a variety of reasons. We currently run three Pioneer classes, grouped by need rather than by age. These classes have a reduced number of teachers, allowing them to form more meaningful relationships to nurture their engagement and confidence. At KS3, Pioneer pupils engage in a thematic curriculum, developing a range of key skills including literacy and numeracy. At KS4, pupils follow courses (including GCSE English and mathematics) that will enable them to achieve a range of Level 1 and Level 2 qualifications.

All pupils, including those in the Pioneer classes, are allocated a minimum of 5 hours (10%) of religious education a fortnight. Likewise, our entire cohort partakes in a Morning Care session with their form group, during which they are given the opportunity for a collective act of worship and reflection.

In Year 7 we teach pupils in mixed ability groups in all subjects. In years 8 and 9, students are grouped by ability within the S and J bands on the timetable. Literacy based subjects and numeracy based subjects are grouped together to allow pupils to be grouped differently within these areas.

At Key Stage 4 we have worked hard to refine and improve the curriculum offered to our students of all abilities whilst ensuring that we meet the Learning Skills Measures. We constructed the option blocks after an initial survey of pupils' preferences to maximise the number of students who can take their preferred combination of subjects. Our three option blocks offer an engaging range of academic, practical and vocational courses to suit the needs of our diverse cohort.

We continue to offer the Prince's Trust course to provide an options choice for some of our more vulnerable learners. Two Year 10 pupils are attending Afan College full time to take part in the Junior Apprenticeship scheme, facilitated by the 14-19 network. A group of 14 Year 10 students attend NPT College once a week to study Hair and Beauty. As well as the core curriculum of English, Maths, Science, RE, Welsh, students can choose from a range of options and vocational courses. We also have 12 pupils engaged on the 'Tackle' programme, run by Ospreys in the Community. This gives pupils the opportunity to learn a

range of employability and personal skills to boost confidence and to provide a clear pathway to post-16 education and training.

At Key Stage 5 we continue to offer a wide range of AS, A-Level and BTEC courses. Students enrolled for their courses at the end of the summer holiday, giving time for our Sixth Form management team to meet with every student to discuss their preferred subject choices. All students study the Welsh Baccalaureate. We also run dedicated classes for those students wishing to re-sit English or Maths GCSE, and a 'fast-track' Welsh Baccalaureate class for our most able students. . There are five option groups which have been organised so as to allow traditional combinations of subjects and to ensure that subjects with a high uptake can be accessed by students. We allocate each student a form tutor who then monitors the students with regular interviews. The Sixth Form Team deals with any issues, identifying and deploying appropriate support.

In Year 12, all students fulfil their statutory skills requirement through completing Skills Challenges in the following areas:

- Global Citizenship Challenge (delivered within the RE Programme)
- Enterprise and Employability Challenge
- Community Challenge

In Year 13, students complete an Individual investigation. This is a research activity with an emphasis on future educational or career aspirations. This can comprise a written project of 3,000 – 5,000 words in length or an artefact/product supported by written evidence (1,500 – 3,000 words). The Challenges, Individual Project together for a large part of the WBQ Advanced Award.

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## **Additional Learning Needs (2022-2023)**

St Joseph's ensures that pupils with ALN, including pupils with a disability, are admitted on an equal basis with others, in accordance with its admissions policy. Parents are encouraged to visit the school to discuss their child's needs with the head teacher and/or ALNCo (Additional Learning Needs Coordinator).

When pupils transfer from another secondary school, close liaison between both ALNCo's ensures the correct provision is in place. Close liaison with the LA and any outside agency involved with the pupil is essential and the ALNCo has established good relationships with outside agencies working within the area. Pupils with ALN in Year 6 visit the school a number of times during the year along with their peers. The ALNCo is also available during Year 6 Open Evenings to discuss ALN provision with parents and to discuss the needs of their child.

Teachers aim to give every child the opportunity to experience success in learning and to achieve to their full potential. Within the school we aim to encourage all pupils to reach their full potential and to take part in all areas of the curriculum.

The National Curriculum programmes of study set out what most children should be taught at each Key Stage but teachers teach the knowledge, skills and understanding in ways that suit their pupils' abilities. This may mean choosing knowledge, skills and understanding from earlier or later Key Stages so that individuals can make progress and show what they can achieve. Where it is appropriate for children to make extensive use of content from an earlier Key Stage, there may not be time to teach all aspects of the age-related programmes of study. A similarly flexible approach is adopted to take account of any gaps in pupils' learning resulting from missed or interrupted schooling, including those with long-term medical conditions.

St Joseph's is committed to ensuring equal treatment of all its pupils and will ensure that disabled people are not treated less favourably in any procedures or practices.

The school employs a number of Learning Support Assistants who provide classroom support to pupils as well as more specific and focused intervention in a range of areas including reading, numeracy, speech and language and emotional literacy. In addition, the school has close links with the Local Authority's Inclusion Service, who further contribute to the support we provide for our pupils. These include behaviour and learning support and support for pupils with speech and language needs or visual and hearing impairments. Many of the intervention programmes offered at St Joseph's are delivered within the school's Health and Wellbeing Base (Hwb).

Training in matters relating to ALN is valued by the school and incorporated into inset days and staff training sessions. This may be delivered through in-house training or that which is offered by outside providers, including the Local Authority. The ALNCo attends termly ALNCo meetings with other ALNCo's working within the county in order to ensure St Joseph's is at the forefront of changes relating to ALN, including those relating to the new ALNET code of practice.

## **Welsh (2022-2023)**

The Welsh Department is a happy and successful department at St Joseph's. We are proud of our exam results at both GCSE and AS / A level. At St Joseph's although English is the medium of instruction and the usual language of communication across the school, all pupils study Welsh up until the end of Year 11, with all pupils completing a GCSE in the subject.

This year has been another busy year for the department. Pupils have worked hard in all year groups and we are delighted with the results achieved. The department is very proud of the pupils achievements and the effort shown. Last year the department celebrated Diwrnod Shwmae and Dydd Gŵyl Dewi. Pupils throughout the school enjoyed completing different activities to celebrate the Welsh language.

Year 7s had the opportunity to take part in a residential at GFwersyll ru Urdd Llangrannog, taking part in a range of activities from rock climbing to archery, from quad biking to the assault course. Both staff and pupils had a fantastic time.

Our Year 7 and Year 8 pupils enjoyed a fantastic Eisteddfod in the New Hall this year, celebrating the many musical, artistic, drama, sporting, literary and numeracy talents of our pupils.

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## **Destinations (2022-2023)**

### **Year 13**

There were 63 applications in 2023 to a range of universities. Pleasingly, 56 secured their first or second choice university place and course, 4 students were placed at their insurance choice and 3 students accepted a place through clearing.

Many of our students entered Russell Group Universities to study a range of academic disciplines including History, Law, Business Management, Aerospace Engineering, Ancient History, Medical Genetics, Midwifery, Pharmacology Number and many more. The remaining students in the year group applied for either Higher Apprenticeships or employment with students accepted positions with TATA Steel, British Airways, NPTCBC and others.

### **Year 11**

We retained 82 students from St Joseph's who are currently students in the Sixth Form . The remaining students joined us from a range of schools such as Bae Baglan, Cwm Brombil, Cefn Saeson, Dwr Y Felin and Bro Dur. The highest number of external students to join us was from Cwm Brombil with students from Ysgol Bro Dur joining us for the first time this year.

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## Community Activities (2022-2023)

We are proud of the beneficial links we continue to develop with both the local and wider community. We have strong links with the local parishes within the deanery as well as with our Catholic feeder schools.

Approximately 120 pupils and parents attended our open evening for Year 6 in September 2022. It was a great evening, allowing us to showcase the opportunities pupils have through their time with us. Sixth Formers and Year 7 pupils played an important role in welcoming parents and pupils and escorting them around the school. Other pupils volunteered to help within departments which showcased activities and practical taster sessions throughout the evening.

We continue to play an active role in charitable events both locally and nationally, and the school has supported a number of good causes. Every year, individual form classes create a Christmas food hamper. These hampers are delivered to families and elderly people within the local parishes. We continue to organise the annual Mr X Appeal, where pupils are encouraged to bring in Christmas gifts for young people living in deprived circumstances within the area.

Numerous charities, both local and national, have also benefitted from other fund raising events including non-uniform days, cake sales, raffles, and the Christmas Jumper to school appeal.

We have established strong, collaborative links with our feeder primary schools and pupils across all year groups have contributed to transition projects which ease the younger pupils' passage to comprehensive education. Many of our departments contribute towards our transition programme which is well received and valued by our feeder schools. Our Head of Year 7, ALNCO and the Head of Mathematics visited all of the feedback primary schools in June 2022 to aid transition.

We have a clear school council structure. There are Year Councils, two reps per form and the whole school council. They meet at least six times per year. Pupils are also able to drop in to see the headteacher during Friday lunchtimes to raise any concerns or queries. Pupil voice activity has led to provisions in a range of different areas (e.g. benches and picnic tables, balls and goals for use at break and lunch, separate playing areas for younger and older pupils, amendments to uniform in hot weather). Pupils have also been consulted on behaviour management and teaching and learning, helping the school to develop our rewards and sanctions system and to improve schemes of learning.

Many pupils take part in extra-curricular activity and after-school sports. Our school teams compete with various rates of success against other schools, colleges and organisations. During the course of the year pupils have been able to take part in football, rugby, cricket, netball, basketball, athletics, dance (led by pupils themselves), arcade club, drone club, debate club, science club, writers' club and after-school club and film club. We have recently introduced a gardening club and developed support programmes with Swansea City and the Ospreys RFC. We support a growing number of our pupils in local sports

teams (e.g. Aberafan Schoolboys), competitions (e.g. International weightlifting), sea cadets, army cadets and air cadets.

The police, nurses and fire service contribute to our provision for Personal, Social and Health Education (PSHE) throughout the school, covering a range of topics relating to wellbeing, safety and community cohesion. There is a timetable arranged by Mr Dean and the respective Heads of Year for visiting services.

The school is continuing to work hard with the community on becoming more sustainable. Much of this work is carried out in school by the Eco club which has members from Year 7 to 13 and the Geography Department. The campaign aims to save an area of rainforest the size of Wales by making students aware of the consequences of deforestation in the tropical rainforests. Pupils were involved in a highly engaging and fun series of workshops.

St Joseph's has been involved in an Erasmus + project for the last 3 years. The project called 'A Culture of Learning' has involved us linking with a number of schools and universities in Poland, Latvia, Iceland and even Cardiff, to observe learning in different contexts. Several members of staff have been involved in the visits over this time.

In summer 2023 the school hosted a 'Food and Fun' community activities:

The summer holiday began with a 'Food and Fun' programme funded by the Welsh Government. 'Food and Fun' is a school-based education programme that provides food and nutrition education, physical activity, enrichment sessions and healthy meals to children for twelve days during the school summer holidays. This was aimed at Year 7 – 9 though we welcomed pupils from feeder primary schools as well. During the 12 days all pupils were given a nutritious breakfast/lunch, learnt more about healthy eating and took part in a large range of activities (e.g. dodgeball, football, touch rugby, rounders, basketball, arts/crafts and archery).

# Financial Statement

## Official Expenditure 2022/2023

Opening Balance at 1st April 2022	£412,211
Formula Allocation 2022/2023	£4,225,160
Total Expenditure 2022/2023	£4,474,626
Closing Reserve Balance at 31/03/23	£190,409

## Allocation Percentage of Budget 2022/2023

Teaching Salaries	81.00%
Non Teaching Salaries	22.00%
Other Payroll Costs (DBS, Advertising, Courses etc)	Less than 1%
Premises	4.00%
Cleaning/Catering Staff	6.00%
Catering Provision (Food/Equipment)	4.00%
Resources (inc. ICT, Admin, Diocesan, LA)	5.00%
Exams	3.00%
Transport	Less than 1%
Other Activities ie School Development/Learning Resources	1.00%
- Income	-25.00%

## Sixth Form Community Activities (2022-2023)

Sixth Form students continue to seek to contribute to the life of the school and the local community.

- Our Senior Prefects Team co-ordinate the volunteering programme for the Breakfast club in the 'Hwb' and this continues to be hugely successful with complementary emails coming for staff thanking the students for their hard work.
- A number of activities and programmes are being run as part of the Community Challenge (Welsh Baccalaureate) - Paired-reading and the introduction of Library Monitors is being promoted as an important way of ensuring that sixth formers can contribute to school life and training is in progress for a number of students.
- Teacher- Aid continues in a number of subjects. Students are not only providing support for staff and students, but in many cases, delivering starter tasks and plenary activities.
- A range of charity and fundraising events continue to take place such as cake sales and sponsored walks. We also held, for the second year, a 'Movember' and 'Pink Day' to raise awareness for testicular and breast cancer.
- We're supporting the Welsh Youth Parliament #YoungMindsMatter, to look at how we can better help young people get mental health support in Wales by raising awareness in our planned Mental Health Awareness Day, contributing to discussion forums and completing the recent survey.
- We are also looking forward to reinstating our Senior Citizens Party this December.

6th Form enrichment and extra-curricular focus:

- The 6th formers ran and coordinated transition events including the year 6 activity day and 'Sixth Former for a Day' event.
- Geography department took the current Y12 and 13 Geographers out into the local area such as SA1 Development in Swansea for their Field work.
- Law department attended an online 'moot' (mock judicial proceeding set up to examine a hypothetical case as an academic exercise) provided by Bristol University and now subsequently plan to work collaboratively with the Psychology and Sociology department to deliver their own 'live' moot next term.
- Engineering Education Programme Wales was run in conjunction with Swansea University and our teams did very well coming out with both team and individual awards.
- We continue to receive support from the Seren Network, for example, our Year 12 students who are interested in pursuing a career in Law or Medicine attended preparatory support sessions for completing the LNAT and BMAT university admissions tests at Gartholwg Learning Centre, Pontypridd.
- Summer schools – we had a very healthy number of Year 12 students attending summer schools through Reaching Wider, UNIQ and Step Up, Swansea and this should help in UCAS applications this year. In addition, we had guest speakers talking about personal statements, why to apply to university.
- We also ran a Parents' Finance Evening in January along with UWTSD.

## **Healthy Eating and Drinking (2022-2023)**

The LA's Healthy School's Co-ordinator visits St. Joseph's regularly to meet and discuss with the school's Healthy School's Co-ordinator and monitor the work of the SNAG group (*School Nutrition Action Group*). St Joseph's continues to be a Phase 3 "Healthy School" with ambitions of further developing our current status.

Drinking water (fresh) is available to students throughout the school day and all students are encouraged to drink frequently and keep themselves hydrated both in and out of lessons. Guidance is shared during Morning Care on a regular basis to reinforce the importance of being hydrated. St. Joseph's takes a firm stand and "zero tolerance" against all energy drinks which is reinforced during pastoral sessions. All the drinks that we order into school from our suppliers are "school compliant".

Most students have a secure understanding of how to become healthy and maintain a healthy lifestyle. Guidance is shared through Morning Care with form tutors reinforcing good, healthy food and drink choices. Additional serving areas have been set up in two key areas of the school with a canopy in one area adding cover from inclement weather as pupils' queue and socialise during break and lunchtimes.

Pupils are able to access the school toilets at all times, however, they are encouraged to use the toilet at break and lunch as a priority so not to interrupt their own learning opportunities. Guidance and support is developed and provided through our School Assemblies, Food Technology lessons, Pastoral Care, Physical Education and the Science Department.

St Joseph's ensure there is a strong focus on making good healthy eating food choices and an understanding of how to appropriately fuel oneself for each school day. An importance of physical activity and a healthy lifestyle within the Health and Well-being Area of Learning and Experience is prioritised across all year groups.

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## **Toilet Facilities (2022-2023)**

Toilet facilities are suitable for the age range of the pupils in the school and sufficient toilets are available for the number of pupils on roll. The toilets are cleaned on a daily basis and pupils are encouraged to maintain high standards of hygiene at all times. There is ongoing maintenance including re-decoration on a regular basis. In summer 2021 the boys' toilets were refurbished and in summer 2022 the girls' toilets were also refurbished.

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## **Sports (2022-2023)**

At St. Joseph's there are many opportunities for pupils to become involved with sports. Extra curricular activities this year included: netball, football, rounders, cricket, rugby and athletics.

Pupils also had the opportunity to be part of a ski trip to Folgaria, where students received tuition to improve their skiing and snowboarding skills, as well as having the chance to spend time together.

We were very proud that Will McCarthy and Isaac Morgan, both past pupils of the school, were selected to represent Wales in Rugby League. Likewise, we were very proud that Ben Lewis, past pupil, captained Wales in the Physical Disabilities Rugby League World Cup.

In the summer term, a large number of pupils took part in county athletics and there was considerable success, especially in the high jump, long jump, 100m, 200m and 300m races.

In football, years 7, 8 and 10 boys football teams made it through to the Neath Port Talbot Schools Cup Finals. The Under 15s Girls Football Team also had a very successful season, making it through to the semi-finals of the cup competition.

It's been another successful year for our netball teams too, our teams consist of: 7A & 7B, 8A & 8B, 9, 10, 11 and Sixth Form

We have had weekly fixtures against the likes of Bro Dur, Cwm Brombil, YBB, Cwmtawe, Birchgrove, Ystalyfera, Gowerton, Gwyr, Gower College, Neath College, Cefn Saeson.

Our three upper school netball teams (Sixth Form, year 11 and Year 10) continue to achieve considerable success. Within the teams, we have 6 players that play in the U18 County squad. They truly are incredible teams! We also beat Neath College earlier this year, which was a huge achievement for the girls and school!

Other highlights of individuals include Mary Teresa O'Brien who represented Wales in boxing; Rheuben Ghatt who won his first West Wales Rugby League Cap.