



St Joseph's Pupil Profile



Virtues

What kind of person am I called to become?



The Jesuit Pupil Profile identifies the qualities we seek to develop in our pupils, using key words which unfold Ignatius' own stated aim of "*improvement in living and learning for the greater glory of God and the common good.*"

What is the Jesuit Pupil Profile?

The aim of Jesuit education is '**improvement in living and learning for the greater glory of God and the common good**'. Forming intellectually competent, good and virtuous young people through education has been the work of Jesuit schools since 1548. It is desired by parents for their children and an enterprise in which all teachers can share.

The virtues in this profile of a pupil in a Jesuit school have their roots in the gospel of Jesus Christ and the spirit of St Ignatius Loyola (1491-1556), founder of the Society of Jesus and Jesuit schools, who developed a pathway to God and to human fulfilment which many have found helpful.

The starting point for Ignatius is always **gratitude** – an attitude of mind that habitually notices daily blessings and the good things that happen to us, giving our lives meaning and enjoyment, and sometimes pause for thought and a nudge to put things right. The end point of Ignatian spirituality is **generosity** – the impulse to give and not to count the cost, to serve without reward, to have big hearts and great minds, to be men and women for others.

Ignatius tells us that we need to be **attentive** to the big and the small things, to the responses of other people, to the stirrings in our hearts, and to the preoccupations that thread their way through our lives. Being attentive takes practice; it is much easier to rush from one thing to the next, taking little time to notice anything. Once we develop the habit of being attentive, we can begin to **discern** what is good for us and what is not; and what God calls us to be, and to do.

In the Christian tradition, it is never enough simply to notice: we must allow ourselves to be moved by what we see, especially by the plight of those who suffer. **Compassion** – the ability to sense deeply the predicament of the other – is fundamental to seeing the world with Jesus's eyes. Being compassionate leads to **love** – a deep and genuine bond with the other person, something that is outgoing and not focussed on myself. The love God has for us is the model of the love we are

called to show others, including those who are against us.

Having **faith** is crucial to human wellbeing – faith in myself, my emotions, my judgements; faith in others and their faith in me; faith my family and in the communities to which I belong; and faith in God. Faith cannot be taken for granted; it has to be built up day by day. Once we begin to have a little faith, we have **hope**, because we can trust ourselves and those around us with the decisions which will shape the future. Without hope we become insular, lacking in love, and ultimately despairing. The three core virtues of the gospel of Jesus are faith, hope and love.

Eloquence – the ability to articulate clearly what we believe and feel and to do so in a way that, with integrity, engages and persuades others – is a central characteristic of Jesuit education. But eloquence must be used in a **truthful** way – to speak truth about myself, about others, about God and the world around us. Education is the search for truth and the eloquent articulation of what we discover. Jesus said, 'I am the way, the truth and the life.'

To be educated is to be **learned** – to know about God's creation and about people who are part of it. But facts and skills are of little value unless we have **wisdom** also – the ability to see what is important and what is not.

Curiosity is needed to sustain learning. It is what keeps us going. It is what opens up new horizons. It leads us to find God in all things. In the Jesuit tradition, learning is something to be **actively** engaged in by probing, seeking, asking, challenging, questioning until the truth is plain – it is to think for oneself and become a lifelong learner.

Activity can easily become the distraction of being busy. Using wisdom and discernment, we can live our lives more **intentionally** – getting the balance right; living in the present moment rather than in the unchangeable past or an unknown future. Living in this way is to be **prophetic** – announcing the new perspective of the gospel on what it means to be human. Jesus is an example of someone who lived his life intentionally and prophetically.



Called to become **Attentive** and **Discerning**

| Attentive | Discerning |
|---|---|
| <ul style="list-style-type: none">• Notices physical, emotional and social changes in both their bodies and minds• Pays attention to what makes themselves and others feel happy, sad or angry• Acknowledges peer-pressure in their everyday lives• Notices disrespectful, abusive and harmful comments when they see them• Takes time to reflect on the different types of relationships that they have: family, friends, boyfriend/girlfriend• Is aware of what happens in their community, society and the world• Notices the small and the big things of each day• Is aware of the positive and negative impacts of past choices• Tries to make the most of all the opportunities given to them• Follows the example of Jesus who looked out for the most vulnerable members of society• Listens to the call of God to love and serve one another | <ul style="list-style-type: none">• Does not give in to peer-pressure and takes control of their lives• Makes decisions that empower themselves and others, regardless of who they are• Knows how to avoid making destructive, violent, abusive and harmful choices• Knows how to make fair, caring and compassionate choices• Chooses to contribute to the common good of their community, society and the world• Considers the good of others when making decisions• Makes day to day choices on the basis of love and service to others• Uses their God-given gifts and talents to make decisions about their future• Reflects Gospel values in their actions, for example, care, hope and forgiveness• Follows God's plan for them |



Called to become **Compassionate** and **Loving**

| Compassionate | Loving |
|---|--|
| <ul style="list-style-type: none">• Listens to the cares and concerns of others• Sees, understands and feels from the point of view of others• Shares in the joys and sorrows of others• Experiences pain and/or change alongside others• Is moved by the plight of those who suffer both on our doorstep and in the world, and tries to do something about it• Sees the world through the eyes of those who suffer (the hungry, the oppressed, the frightened)• Is able to empathise and put themselves in the place of others• Tries to lighten the burden of others, even of those who are not their friends• Stops and notices when someone is experiencing pain and is willing to help them• Understands and follows Christ's example of showing concern for the most vulnerable members of society | <ul style="list-style-type: none">• Does not engage in name-calling, bullying or fights• Displays kindness rather than indifference or aggressiveness• Thinks of others before they speak and act• Is always ready to lend a helping hand• Is welcoming of all people regardless of their background• Gives without expecting anything in return• Welcomes those who are less popular or valued• Tries to forgive those who may have hurt them• Gives others 'a second chance'• Brings joy to others, especially to those who may be sad, frightened or mourning• Keeps informed about inequalities in their communities and the world and tries to act accordingly• Follow Jesus' example and Church's teaching on the 'preferential option for the poor'• Reflects Christ's example of sacrifice and service |



Called to become **Curious** and **Active**

| Curious | Active |
|---|---|
| <ul style="list-style-type: none">• Takes responsibility for own learning (well-being, social media, care for planet)• Asks questions about the purpose and meaning of life• Enquires about their own and others' diverse identities in terms of gender, race and ethnicity, nationality, religion, etc.• Is inquisitive about the interconnections in our global world• Is interested in what happens in the community and the world at large• Asks challenging questions• Reflects on the needs of others• Thinks about their own relationships with fellow pupils, teachers and other members of the school community• Thinks about their own relationships with family, friends and people in their communities• Is inquisitive about social justice and the common good• Reflects on their own relationship with God• Learns to see God's action in themselves and others• Reflects on the meaning of discipleship• Sees the face of God in others• Seeks to find God in all things. | <ul style="list-style-type: none">• Supports others with their time, talents and resources• Tries to make a difference to the lives of others and their communities with small acts of kindness• Seeks to become the best version of themselves• Looks after others• Shows respect towards all members of the school community• Is involved in stewardship• Puts love into action• Works to transform themselves, their communities and society• Acts on own responsibility as citizen• Uses God-given talents for the benefit of others in school and outside school• Seeks to listen to God in prayer• Works towards peace, justice, forgiveness and reconciliation• Aims to follow the example of Christ in everyday life. |



Called to become **Eloquent** and **Truthful**

| Eloquent | Truthful |
|---|--|
| <ul style="list-style-type: none">• Thinks and listens before speaking• Is aware of the power of words• Communicates with actions, i.e. holds doors open, greets in a friendly manner, smiles, thanks others, is attentive to the needs of others and helps, shows empathy, etc.• Says sorry when necessary• Listens actively• Says more with less• Uses social media in a positive way and avoids negativity• Avoids spreading rumours or calumnies• Thinks before answering back• Speaks up on matters of social justice• Speaks up when somebody is getting hurt or bullied• Tries to find words that are respectful yet forceful• Shares faith and bears witness to Christ. | <ul style="list-style-type: none">• Avoids gossiping and making harsh comments• Thinks critically and ignores 'fake news'• Is honest with oneself• Keeps promises• Has the courage to seek help• Is aware of own strengths and weaknesses and uses this knowledge to grow• Matches words with actions• Leads by example• Thinks carefully about right and wrong in a given situation• Is able to have difficult and honest conversations with others in a respectful manner• Aims to live by gospel values• Follows the example of Christ |



Called to become **Faith-filled** and **Hopeful**

| Faith-filled | Hopeful |
|---|---|
| <ul style="list-style-type: none">• Builds trusting relationships with those closest to them, family and friends• Is inspired by positive role models• Is not fooled by fake or destructive 'role models'• Tries to rebuild relationships with forgiveness when things go wrong• Has faith in themselves but stays away from arrogance• Develops healthy self-esteem based on knowing their own strengths and shortcomings• Shows courage when facing change in their lives• Has faith in the communities in which they live, school, neighbourhood, parish, wider society and the human family as a whole• Trusts in God like Jesus did• Develops trust in God through prayer and acting on Jesus' example of love and compassion | <ul style="list-style-type: none">• Avoids creating barriers for themselves and for others• Is welcoming and opens doors for others• Makes wise decisions that will shape their future• Sets realistic yet ambitious life goals and encourages others to do the same• Faces challenges with courage and determination• Builds bridges by including all, especially the least accepted members of their communities• Works with others for a better future for all• Does not give up when they see negativity in others• Recognises that Christ walks with them in their life journey• Sees the presence of God in their lives• Looks forward to tackling life's challenges with joy |



Called to become **Grateful** and **Generous**

| Grateful | Generous |
|--|--|
| <ul style="list-style-type: none">• Is aware and thankful of own gifts and talents• Avoids feelings and attitudes of 'entitlement'• Can appreciate goodness and beauty in their own lives and the lives of others• Says 'thank you' regularly• Is thankful for all the things that have been gifted: the earth, health, security, shelter, food and drink, clean water, education, rights, and the opportunity to know God• Can appreciate the love of family and friends• Shows appreciation to teachers, other members of staff and fellow pupils for their help, support and understanding• Reflects daily on the positive role that others play in their lives• Looks often for practical ways of showing appreciation• Is thankful for the love of God shown through the example of Christ | <ul style="list-style-type: none">• Makes daily choices that show gratitude to others• Looks out for ways to help others• Is sensitive towards those who may be going through tough times and tries to provide comfort and help• Shares resources, including talents and abilities• Carries out small acts of kindness regularly• Gives others time and attention• Does not expect others to respond to their generosity• Tries to be kind to the environment• Focuses acts of kindness on those who are more vulnerable, bullied or excluded by others• Sees others as gifts to be treasured• Tries to live a life of service to others• Follows the example of giving and self-giving set by Christ |



Called to become **Intentional** and **Prophetic**

| Intentional | Prophetic |
|--|--|
| <ul style="list-style-type: none">• Takes responsibility for making their own choices (well-being, relationships, social media, care for planet)• Aims to live ethically in accordance with fair and loving values• Shows awareness of their own and others' diverse identities in terms of gender, race and ethnicity, nationality, religion in own• Shows a strong awareness of unjust and negative attitudes and avoids acting on them• Takes into consideration the needs of others• Avoids acting on the basis of negative peer pressure• Avoids 'hate' speech both in person and social media• Uses skills and talents to help others• Thinks about their own relationships with fellow pupils, teachers and other members of the school community before making decisions• Considers the impact of their actions on their relationships with family, friends and people in their communities• Is driven by considerations of stewardship and the common good• Words and actions reflect what is right and loving | <ul style="list-style-type: none">• Sets a good example with both words and actions• Inspires others to make the right decisions• Inspires others to make a positive difference to the lives of others and their communities• Teaches others by example• Speaks out against injustice, prejudice and discrimination• Speaks out against the dangers of 'fake news' and misinformation• Uses social media in a positive way• Reflects the best version of themselves in their actions• Works to transform themselves, their communities and society• Acts on own responsibility as citizen• Uses God-given talents for the benefit of others in school and outside school• Works towards peace, justice, forgiveness and reconciliation• Shows the love of God in their actions• Tries to model behaviour on Jesus' example• Is Christ's disciple regardless of personal cost |



Called to become **Learned** and **Wise**

| Learned | Wise |
|---|--|
| <ul style="list-style-type: none">• Is aware of own strengths and weaknesses• Can build on strengths and find strategies to deal with weaknesses• Can learn from mistakes and failures• Reflects on questions about meaning and purpose• Uses knowledge and skills to empower themselves and others• Asks questions and tries to search for answers about themselves, their community and society• Seeks to explore faith• Avoids falling for lies, 'fake news' and conspiracy theories• Trusts teachers as experts• Uses resources and lesson time sensibly• Knows their own rights and responsibilities• Can engage in meaningful dialogue with others, even though they may disagree with them• Listens and takes on board a variety of different viewpoints as a way to develop and enrich their own religious and ethical stance in life• Knows how to find God in all things | <ul style="list-style-type: none">• Uses knowledge and experience to make good decisions for themselves and their relationships with others• Thinks critically and can distinguish between those who empower and those who try to bring people down• Understands that we are not just individuals, but social beings who flourish when others also flourish• Uses own gifts to develop the gifts of others• Avoids following those who want to lead them astray• Avoids making hasty decisions about important matters• Listens to others, but tries to ignore peer-pressure• Uses kind, empathetic and sensible words in difficult situations• Listens to constructive criticism and tries to reflect on it• Follows the example of Christ, the wise teacher |